

# Little Starz Day Nursery

89 Ebdon Road, Worle, Weston-super-Mare, BS22 6US



## Inspection date

10 November 2016

Previous inspection date

8 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has good systems of self-evaluation. It seeks parents' and staff's feedback and the support of the local authority to make continuous effective improvements to outcomes for children.
- Children's behaviour is exemplary. Children are exceptionally kind and thoughtful. For example, toddlers kiss and hug a child settling in and older children leave another's play dough, explaining that they may want to come back and use it again.
- The excellent key-person system provides children with a special person who knows them and their family extremely well. Staff work with parents daily to have an excellent awareness of how to meet children's physical and emotional needs.
- Staff make regular observations of children's achievements. The new planning system now motivates children's learning; it evolves around their interests. Children make good progress from their starting points.
- Staff provide an excellent highly stimulating environment and are constantly looking for ways to improve it. Children of all ages become independent, active learners.

### It is not yet outstanding because:

- Staff sometimes provide children with answers to questions too quickly and do not give them sufficient time to think and respond for themselves.
- The new assessment system is in the early stages of implementation and not all parents are aware of how to contribute more effectively to their child's development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to think and respond to questions
- embed the new assessment system and ensure all parents have even more opportunities to contribute to their children's learning and development.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with the management team and carried out a joint observation with one of the managers.
- The inspector spoke with staff, parents and children present and took account of the nursery's quality improvement plan.
- The inspector checked the safety of the premises and safeguarding information.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection. They know what to be aware of and the procedures to follow should a child be at risk of harm. The special educational needs coordinator has a clear understanding of her responsibilities and provides strong support for staff. The managers fully support staff's professional development to have a knowledgeable team. For example, staff have attended training to learn about bereavement, parental support, autism and attachment theory to continually improve outcomes for children. Managers are implementing a new assessment system, which provides them with a more comprehensive way of monitoring different groups of children and more quickly identifying gaps. They work closely with parents and outside agencies to ensure children catch up.

### Quality of teaching, learning and assessment is good

Staff gain good information on children's development before they come to the setting to plan immediately they start. Planning is then personalised to help children extend their skills. Staff adapt their speech and activities to children's abilities, engaging older children in purposeful discussions. They help young children to increase their vocabulary. For example, they pause for them to sing the familiar words of songs. They match verbal instructions with actions to give context to meaning for babies. Staff help children to engage and concentrate fully during group activities and ensure all take an active part.

### Personal development, behaviour and welfare are outstanding

Extensive training fully supports staff in providing a highly nurturing environment, where all children thrive and form secure emotional attachments. Staff sensitively reassure children, explaining routines and ensuring they feel completely safe. Children have an excellent awareness of people's differences. They learn that they are special but are highly respectful of others' opinions. Staff ensure children develop exceptional physical skills, while learning to manage risk and stay safe. For example, babies and toddlers climb an enclosed slope and competently manage steps. Staff help children to achieve as much as possible for themselves, providing just the right amount of support to help them succeed. For example, two-year-olds put on their coats, while older children make their own sandwiches, clean tables and use a dustpan and brush to sweep floors.

### Outcomes for children are good

Children are gaining good skills in preparation for school. For example, babies are inquisitive and enjoy exploring. Children are confident communicators and have strong, positive relationships. Their play is long-lasting and imaginative and helps them develop their literacy and mathematical skills. For example, children pretend to write prescriptions and count pills needed in their role play doctor's surgery.

## Setting details

<b>Unique reference number</b>	EY386891
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1062242
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	61
<b>Number of children on roll</b>	132
<b>Name of registered person</b>	Nina Owen
<b>Registered person unique reference number</b>	RP514264
<b>Date of previous inspection</b>	8 March 2013
<b>Telephone number</b>	07531439465

Little Starz Day Nursery registered in 2009. It operates from Worle, in Weston-super-Mare, North Somerset. The nursery is open from Monday to Friday, 8am to 6pm, all year round, except for bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are 24 members of staff; of these, one has a postgraduate qualification, one holds an early years qualification at level 6, and 19 staff hold early years qualifications at level 3.

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