

Stainsby Neighbourhood Nursery



West Middlesbrough Children's Centre, Stainsby Road, Middlesbrough, TS5 4JS

Inspection date	11 November 2016
Previous inspection date	30 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy exploring the stimulating indoor and outdoor play areas and the wide range of good quality play resources. They make independent choices and follow their own interests in their play and learning.
- All children make good progress. Staff are well qualified and have a secure understanding of how children learn and develop. Overall, they plan activities that engage and motivate children to learn.
- Parents are very positive about the care their children receive. They are given regular updates about their children's learning and development. Staff provide comprehensive support for parents to continue their children's learning at home.
- Staff offer good levels of support for children's moves to the next stage of their learning, both within the setting and when moving on to school.
- Children's behaviour is good. A well established, key-person system helps children to form strong bonds with staff. They are positive role models and help children to listen and be kind to each other. Children demonstrate that they feel safe and secure.

It is not yet outstanding because:

- Staff do not always give enough consideration to the different ways they can effectively support older children's mathematical development during activities.
- The new planning systems are not yet fully embedded or monitored to measure the impact of changes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for older children to extend their mathematical skills
- embed and review the changes made to planning and monitor the impact of improvements with a focus on continuous future development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Rigorous recruitment procedures and ongoing supervision ensure that staff are suitable for their role. Staff know what action to take to protect children and what contact to make should they have any concerns regarding risks to a child. They are kept up to date with any changes to safeguarding policies and procedures at meetings and training. Areas children use are organised well and suitably equipped. Information about children is stored securely. The manager involves staff, parents, children and other professionals in evaluating the service they provide. The management team reviews the progress of individual children and groups of children and uses this information to identify areas for improvement. Targeted action plans help to promote continual improvement overall. Staff build effective partnerships with others to share appropriate information about children's progress. Additional funding is used very effectively to support the identified needs of children.

Quality of teaching, learning and assessment is good

Teaching is good. Staff skilfully use questioning to promote children's speaking and creative-thinking skills. Children enjoy interactions with staff during singing and action rhymes. They learn to sit and concentrate, for example, as they contribute to discussions about their day. Staff introduce investigational language, including words for magnifying and introduce various pieces of equipment during play activities. For example, staff engage children in conversation while children are looking at bugs under the magnifying glass. Information boards for parents describe what topics are being covered during the week. Parents are given ideas for working with children at home. For example, when children make dough for modelling, the recipe is made available for parents to take home.

Personal development, behaviour and welfare are good

Staff know children well and tailor their care to their individual needs. Children develop firm friendships and frequently talk about people who are special to them. They are helped to be independent and to manage their own needs well. Children are given plenty of praise and encouragement and are reminded to share and take turns. They enjoy a varied menu of nutritious, home-cooked meals and healthy snacks and drinks. Staff promote children's very good understanding of how to keep themselves safe, for example, when walking inside or playing outside. Children develop their physical skills well. Staff provide regular opportunities for children to climb and balance as they use play equipment in the garden and large building blocks inside. There are plenty of opportunities for children to benefit from visits to the community, including walks and parks. This helps to promote their good understanding of the world around them.

Outcomes for children are good

All children, including those in receipt of funding, are progressing well in all areas of learning. Children are becoming active, motivated and enthusiastic learners. They gain a wide range of skills, such as independence skills, and are well prepared for their future learning, including school.

Setting details

Unique reference number	EY272716
Local authority	Middlesbrough
Inspection number	1064496
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	60
Number of children on roll	73
Name of registered person	Middlesbrough Borough Council
Registered person unique reference number	RP900896
Date of previous inspection	30 August 2013
Telephone number	01642 354302

Stainsby Neighbourhood Nursery was registered in 2004. The nursery employs 17 members of childcare staff. All hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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