

# Busy Bees Day Nursery at Lytham



Lytham Land Registry, Lytham Road, Warton, Preston, PR4 1TE

<b>Inspection date</b>	7 November 2016
Previous inspection date	10 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager regularly seeks the views of children, parents and staff. She uses this information to set priorities to drive improvements across all aspects of the nursery.
- The targeted and purposeful training and supervision sessions contribute towards staff's increasing knowledge and skills. This has a significant impact on the good quality of teaching and learning.
- Staff complete regular observations and assessments of children's play and get to know children well. They use this information to accurately plan for what each child needs to learn next. This helps all children, including those who speak English as an additional language, to make good progress in their learning.
- Children's independence and self-care skills are promoted well throughout the day during well-planned tasks, routines and play activities. They are inquisitive and confident to try new experiences.

### It is not yet outstanding because:

- Staff do not use consistent methods to share information and ideas for activities to help parents continue children's learning at home.
- Staff do not always consider the impact of background noise on children's ability to concentrate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the methods already in place to share information with all parents and help parents with ideas to promote children's learning at home
- provide more opportunities for children to develop their levels of concentration.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of their roles and responsibilities with regard to child protection issues. They know the procedures to follow should they be worried a child is being abused. Staff are deployed effectively to help keep children safe and secure and ensure ratios are met at all times. The management team regularly evaluates the quality of teaching and supports staff to undertake relevant qualifications and training. Staff say this helps them to understand the importance of working with other professionals and promote early support. Additional funding is used effectively. For example, a variety of resources has been invested in to promote children's communication, language and mathematical skills. Staff use effective methods to share information with other professionals to promote children's care and learning.

### Quality of teaching, learning and assessment is good

Staff provide a stimulating, well-planned learning environment with high quality, age-appropriate resources. Overall, they provide children with lots of opportunities to play, explore and follow their own play ideas. Staff use a range of effective strategies to promote children's language and communication skills. They provide younger children with a running commentary and introduce them to new vocabulary. For example, they use repetitive language as children fill and tip out the sand in the buckets. Children are eager to copy words and join in with action songs and rhymes. Older children confidently talk about their day and share their ideas and experiences. They describe the items that they have brought in from home. Children listen attentively to instructions and the views of others. Staff use a variety of methods to promote children's mathematical skills well. They encourage children to talk about the different shapes and colours they identify.

### Personal development, behaviour and welfare are good

Staff work together with parents to establish information about children's care needs, routines and interests from the start. This helps staff to get to know children well and promotes the close bond and attachment formed. Staff are attentive and responsive to children's needs and use a range of effective methods to promote their good health and well-being. Children enjoy plenty of opportunities to play outdoors and take part in energetic activities. Staff encourage children to make healthy choices and gain an understanding of the positive impact that exercise has on their bodies. They provide gentle reminders of behavioural expectations and are good role models. Children's physical and emotional well-being are promoted well.

### Outcomes for children are good

All children, including those who speak English as an additional language, are developing the skills that help them to be prepared well for their move on to school. Children are enthusiastic to contribute towards discussions and listen to the views of others. Children are confident and motivated to try things for themselves.

## Setting details

<b>Unique reference number</b>	309865
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1063980
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	57
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Date of previous inspection</b>	10 October 2013
<b>Telephone number</b>	01772 836 883

Busy Bees Day Nursery at Lytham was registered in 2000. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above, including one member of staff who holds early years professional status, one who holds a qualification at level 6 and two who hold a qualification at level 3. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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