

# Childminder Report

**Inspection date**

14 November 2016

Previous inspection date

29 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder gives a strong focus to helping children gain confidence and settle easily in her care. Children develop warm, trusting relationships with the childminder, play happily with other children and develop emotional security.
- The childminder supports children's learning very well and provides motivating activities that build on their interests. Children make good progress and enjoy their play.
- The childminder has made positive improvements since the last inspection. For example, she has reviewed the layout of play areas and children independently choose from a good variety of toys and resources to support their ideas and games.
- Children behave very well. The childminder praises children frequently and they gain confidence in their abilities and develop very positive self-esteem.
- The childminder encourages children's imagination very effectively. For example, they like making meals using play food, such as cucumber, cake and banana. They wave their sparkly wands to make magic spells saying 'hocus pocus, take this away'.

### It is not yet outstanding because:

- The childminder has not fully developed effective links with other providers that children attend to help continuity in supporting their learning needs.
- The childminder does not gain fully detailed information about children's existing abilities from parents on entry, to support her initial planning more effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more effective ways of sharing information with other providers children attend, to keep fully updated on their abilities and provide a continuous approach to learning
- gather more detailed information from parents about their children's developmental starting points and make more use of this to support the initial planning of activities.

### Inspection activities

- The inspector observed children's interactions in play, indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records, including those for suitability.
- The inspector undertook a joint observation with the childminder and discussed children's learning and development.
- The inspector took into account the written and spoken views of parents.
- The inspector discussed self-evaluation with the childminder.

### Inspector

Mary Daniel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder continually updates her knowledge of child protection issues. She understands her responsibilities and what to do should a concern arise about a child's welfare. She maintains clear operational policies and procedures to help her keep children safe. The childminder is reflective of her practice and makes positive ongoing improvements. For example, she has completed recent planning and assessment training and continues to review her practice to implement more effective systems to monitor and support children's progress.

### Quality of teaching, learning and assessment is good

Children enjoy a good range of purposeful activities. For example, they explore colour and texture with interest in the outdoor kitchen. They show great excitement when adding food colouring to water and they see how this turns the water green. They have fun mixing and stirring flower petals, pebbles and water together. The childminder questions children's ideas effectively and they start to solve simple problems and think critically. For example, they make a pretend bonfire of leaves and then decide they need to put sticks on top to stop the leaves blowing away. The childminder supports children's understanding of the natural world successfully. For example, children showed fascination watching a woodlouse move around outside. Children play with toy insects, such as spiders and scorpions, and shout with delight when they find pictures of these in an information book.

### Personal development, behaviour and welfare are good

The childminder supports children's understanding of good health and their physical well-being effectively. For example, children like exploring a nearby beach for shells and they have fun making footprints in the sand. They enjoy walking by a river to feed the ducks or going to parks to climb and slide. The childminder actively encourages children to learn about good hygiene routines, such as washing their hands. For example, they have fun making bubbles with the soap and know that this helps to get rid of any germs. The childminder works well with parents to support children's specific care and routines.

### Outcomes for children are good

Children gain the necessary skills to help them get ready for school. They play together cooperatively and develop a positive approach to others. They become confident communicators and are keen to express their views and share ideas with the childminder. Children develop their hand-eye coordination skills well and begin to gain more control with writing tools. They develop their early reading skills well. For example, they start to link letters and sounds together and recognise familiar letter shapes, such as the initial letter of their name.

## Setting details

<b>Unique reference number</b>	EY447826
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1062643
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 January 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Wyke Regis, Weymouth, Dorset. The childminder receives funding to provide free early years education for children aged two, three and four years. The childminder holds a childcare qualification at level 3. She cares for children Monday to Friday, all year round.

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