

Childminder Report

Inspection date

11 November 2016

Previous inspection date

17 January 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to inform Ofsted of all people who work on the childminding premises when children are present.
- The childminder and her assistant do not always adapt their teaching swiftly enough to ensure that children are constantly able to learn as much as possible from activities.
- The childminder does not use self-evaluation effectively enough to identify all areas of weakness in her practice.

It has the following strengths

- The childminder completes checks of her home and garden before children arrive and minimises potential risks. She has measures in place to ensure children are safe when they stay overnight.
- The childminder and her assistants have a good understanding of how children learn. They provide a wide range of activities indoors and outdoors for children to explore. Children are motivated to learn and enthusiastic to explore the resources offered.
- The childminder has strong partnerships in place with parents. Information is shared about children's learning and ways in which parents can continue to support their child's care and learning at home.
- Children develop strong emotional attachments to the childminder and her assistants. Children cuddle into them for reassurance. Settling-in arrangements are effective in helping the childminder to get to know the children and for them to get to know her and her assistants. Children settle quickly.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure that Ofsted are provided with the information they need to check the suitability of persons working on the premises. 11/11/2016

To further improve the quality of the early years provision the provider should:

- adapt teaching more swiftly to reshape learning experiences, so they immediately address children's emerging learning needs and help them to achieve as much as possible
- use self-evaluation procedures that consistently support the accurate identification of weaknesses and contribute to plans for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and her assistant at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as training certificates for the childminder and her assistant.
- The inspector checked evidence of the suitability of adults working and living on the premises.
- The inspector took account of parents' comments on the quality of the provision.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not informed Ofsted of persons working on the childminding premises when children are present. However, she has ensured that they have Disclosure and Barring Service checks and they are never left alone with children. The childminder works alongside her assistants and provides them with support and guidance to maintain the good quality of their teaching. The childminder works in partnership with schools and other early years settings that children attend. She shares information about children's needs and progress to support continuity in their care and learning. Arrangements for safeguarding are effective. The childminder knows where to report concerns about children's safety or welfare.

Quality of teaching, learning and assessment is good

The childminder and her assistants interact well with children. They talk to them and listen to their views. This helps children to feel valued and to know that their comments are appreciated. The childminder and her assistants observe children as they play. They monitor children's progress and identify next steps in their learning. Older children take great interest in exploring nature. They find a snail and call it Bobby. The childminder talks to children about how to care for living things. Younger children are supported to develop their physical skills. The childminder stands close by when they climb steps to a slide. She ensures that children make sure their feet are facing the correct way before sliding down. The childminder introduces mathematical language into children's play. She helps them count the number of steps as they climb.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management impact negatively on children's well-being. However, children are confident in their interactions with the childminder and her assistants. They select from resources that are readily available and spark their interest. The childminder provides children with a range of healthy meals and snacks. She promotes children's independence and sense of responsibility. For example, children wash their hands prior to eating and help to wipe tables clean when they have finished. The childminder encourages children to share and take turns. This helps to develop children's social skills. Children behave well. They demonstrate that they feel safe and secure in the childminder's home. Parents comment positively about the provision and say that the childminder is helpful, supportive and caring.

Outcomes for children are good

Children make good progress and are working at the stage of development expected for their age. They are developing skills needed to prepare them for school. Children are confident and demonstrate a motivation to learn. They learn about their own and others' cultures. Children take part in craft activities and taste foods from around the world.

Setting details

Unique reference number	111369
Local authority	Lincolnshire
Inspection number	1063576
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	19
Name of registered person	
Date of previous inspection	17 January 2013
Telephone number	

The childminder was registered in 1999 and lives in Cherry Willingham. She operates her provision all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She works with two assistants, one of whom is qualified at level 3. The childminder provides occasional overnight care. She holds a childcare qualification at level 3.

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