

Waingroves Out of School Club



Waingroves Primary School, Waingroves Road, Waingroves, RIPLEY, Derbyshire, DE5 9TD

Inspection date	10 November 2016
Previous inspection date	15 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Staff share information with parents about the activities and routines that their children take part in. Parents comment positively on the quality of care and experiences their children receive.
- Children demonstrate good levels of confidence and independence. Staff are friendly, caring and approachable and they know children well. They have a good rapport with children and support their emotional well-being successfully.
- Staff provide quality play opportunities that reflect children's interests. Activities are stimulating and exciting and suit the needs of a wide variety of ages. Children play well together and enjoy attending the club.
- Staff promote positive behaviour successfully. Staff are good role models. Children learn to cooperate and respect each other.
- The manager and staff have a good awareness of what they do well and what they need to focus on to promote continuous development. They have addressed the recommendations from the last inspection to help raise standards.

It is not yet outstanding because:

- Children do not have enough opportunities to strengthen their understanding of diversity and disability in the community or the wider world.
- Staff do not consistently provide enough opportunities to help children develop an understanding of the benefits of healthy eating. They do not provide clear messages about eating a healthy diet or why exercise is important.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to build on their understanding of diversity and differences between themselves and others in the community and the wider world
- increase opportunities for children to develop an understanding about the importance of healthy food and exercise and the effects these have on the body.

Inspection activities

- The inspector spoke to children and staff and held a discussion with the manager.
- The inspector observed children taking part in activities, both inside and outdoors.
- The inspector considered the views of the parents spoken to during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation, including policies and procedures.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of the steps to take should they suspect a child is at risk of harm. They are confident in their responsibility to report any child protection concerns to appropriate authorities. All staff receive training in child protection to help sustain their understanding. There are robust recruitment, vetting and induction arrangements that help the provider to ensure staff are suitable for their role. Clear and robust risk assessments are used to highlight hazards and positive steps are taken to minimise these. Staff have appropriate training and support for their role. The provider monitors staff's skills well and identifies further training to help improve their practice. Strong links with the host school help staff to effectively share information about children's care and welfare.

Quality of teaching, learning and assessment is good

Staff are well qualified. They welcome the children with enthusiasm into the club after their school day. They plan a wide range of activities to ensure children can play in a fun and child-centred environment, both inside and outside. All activities complement and extend the learning that takes place at school as well as support children's interests. This helps children to continue to develop the skills they need for future learning. Children are confident speakers and converse easily with visitors about their interests and how much they enjoy the club. Staff take an interest in what children have to say, motivating them to talk more. Staff interact effectively, helping children to think through ideas and promote their imaginative play. For example, children play with dinosaurs and talk to staff about the characteristics of the creatures. They start to build a dinosaur world. Staff provide materials and make suggestions to help build on their imagination and play. Children have opportunities to enhance their creative skills as they explore a range of craft resources. For example, they use sticks to create a stick family and thoroughly enjoy using dough to create figures and shapes. Staff use this activity well and encourage children to talk about their families and own experiences.

Personal development, behaviour and welfare are good

Children are happy and enjoy attending the club. Staff have close relationships with children. They enjoy each other's company, having fun together and sharing experiences. Children's confidence and self-esteem are promoted through the praise and encouragement they receive from staff. Children of all ages play well together. Staff encourage children to contribute to the planning of activities. This helps the children gain a sense of belonging and to feel valued. Children make lots of decisions about what they do. They thoroughly enjoy being active and participate in many interactive games and activities. Staff promote children's independence skills effectively. Children know about good hygiene practices, such as regular handwashing, and help themselves to the snack and drinks that are on offer. Staff provide many opportunities for children to learn about keeping themselves safe. For example, children learn about the dangers associated with strangers and they practise road safety skills on outings. The move from the other settings children attend runs smoothly. Staff speak to teachers and parents to help children during times of change.

Setting details

Unique reference number	EY357064
Local authority	Derbyshire
Inspection number	1059759
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	16
Number of children on roll	45
Name of registered person	Janet Susan Bryan
Registered person unique reference number	RP511459
Date of previous inspection	15 November 2012
Telephone number	079989777227

Waingroves Out of School Club was registered in 2007. The club is open Monday to Friday during term times only. Sessions are from 7.45am until 8.45am and 3pm to 6pm. There are five members of staff, including the provider. All staff are qualified and hold an early years qualifications at either level 2, 3 or 4.

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