

All Saints Before & After School Club



All Saints C. E. Primary School, Rufford Drive, Whitefield, Manchester, M45 8PL

Inspection date

9 November 2016

Previous inspection date

28 April 2016

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- A key strength of the club is the commitment of the manager and staff team to improve practice. They have worked extremely hard to address the actions and recommendations raised at the last inspection. Staff have also enhanced many other aspects of their practice.
- Overall, staff plan a wide range of interesting and challenging activities based on children's interests, in order to complement their learning in school. They skilfully support younger children to develop good independence skills and a positive attitude in order to help them prepare for future learning.
- Children demonstrate strong emotional attachments with their key person and all staff. They are happy, well settled and display high levels of confidence and self-esteem.
- Partnerships with parents and the host school are very good. Highly effective arrangements for sharing information help ensure consistency and continuity for the children.

It is not yet outstanding because:

- The arrangements for highly effective monitoring of staff performance are in their infancy and are not yet fully embedded in practice.
- There are occasions when creative activities are too adult led and do not give children opportunities to express their own thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the process for monitoring staff's practice and evaluate their impact on enhancing children's enjoyment in play
- provide even more opportunities for children to express their own thoughts and ideas in order enhance their good creative skills and imagination.

Inspection activities

- The inspector observed children engaging in activities in the indoor and outdoor areas.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the setting.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff create a culture of vigilance where safety and welfare are promoted well. Detailed policies and procedures are consistently implemented and underpin daily practice. All staff have a secure understanding of what to do and who to contact in the event of a child protection concern. Robust security measures help ensure that children are effectively protected from unwanted visitors and cannot leave the premises unsupervised. In addition, the extremely effective deployment of staff helps ensure that children are well supervised at all times. The experienced and well-qualified staff team is well established and works well together. Their secure knowledge and skills, together with opportunities for regular professional development training, help children enjoy high-quality play and learning experiences. The manager uses her good knowledge, skills and expertise to guide, coach and support staff. She has recently introduced even more rigorous procedures for monitoring staff performance. Self-evaluation is well documented and has a positive impact on helping to ensure that the club continues to improve.

Quality of teaching, learning and assessment is good

Staff focus on helping children to acquire good physical and communication and language skills and on enhancing their personal, social and emotional development. Overall, staff provide a broad range of resources and challenging activities that successfully captures children's interests. Children demonstrate high levels of concentration and perseverance when carrying out activities. For example, they patiently spend long periods of time and are totally engrossed as they make poppies out of paper and pipe cleaners. Some younger children find using scissors difficult at first. However, with sensitive support and high-quality interaction from staff, they persist until they have finished what they set out to achieve. The activity leads to discussions about Remembrance Sunday and what it means. Children demonstrate their good communication skills as they explain that the money they collect from selling poppies is for the soldiers. The outdoor play area is a haven where children have a wealth of opportunities to develop good physical and social skills.

Personal development, behaviour and welfare are good

Staff give high priority to the safety of children and effectively support their growing understanding of how to keep themselves safe and healthy. Children demonstrate their excellent understanding as they explain that they need to be careful when using scissors because they are sharp. Staff provide children with clear and consistent boundaries and play alongside them to teach them right from wrong. Older children are superb role models for younger children and set a good example of how to behave appropriately. Children of all ages play well together and form close friendships. They say, 'We are sharing together' as they work cooperatively to make a house with construction materials. Staff create a culture of respect throughout the club. They teach children about different festivals and provide a wide range of multicultural resources for children to explore. Staff are sensitive and caring and ensure that children's physical and emotional needs are consistently met. This helps to effectively promote children's sense of security and welfare.

Setting details

| | |
|--|---|
| Unique reference number | 316785 |
| Local authority | Bury |
| Inspection number | 1058135 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 11 |
| Total number of places | 48 |
| Number of children on roll | 63 |
| Name of registered person | All Saints Before & After School Club Committee |
| Registered person unique reference number | RP907831 |
| Date of previous inspection | 28 April 2016 |
| Telephone number | 0161 796 3392 |

All Saints Before & After School Club registered in 1995. It operates from 7.45am to 8.45am and 3.20pm until 5.45pm on weekdays, during term time only. The club employs eight members of staff, including the manager. Of these, five hold an appropriate early years qualification at level 3 and two hold level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

