

# Blakehill Extra Club

Highfield Road, Idle, Bradford, West Yorkshire, BD10 8QN



## Inspection date

8 November 2016

Previous inspection date

10 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff team have worked well together to address the weaknesses raised at the last inspection. This has led to valuable improvements in the quality of the provision.
- Children engage in many activities that help them to cooperate with others, share and take turns. Staff are positive role models. Children are polite, they understand the rules of the club and they listen and respond to adults and each other appropriately.
- Two-way partnerships with the primary school teachers help to ensure continuity of care and learning for children. An effective key-person system helps children to develop secure emotional bonds.
- Children benefit from the very broad range of enjoyable activities. They particularly enjoy being creative and physically active. Children comment that they have great fun in the club and sometimes do not want to go home.
- Partnerships with parents are good and parental feedback is positive. Parents receive good information from staff and are involved in all aspects of the club.
- The manager and staff are committed to the continual development of the club and use reflective practice effectively to identify and address any weaknesses.

### It is not yet outstanding because:

- Occasionally, staff are too keen to do things for children. This reduces the opportunities children have to practise and further develop their independence skills.
- Staff have not fully developed the environment to provide opportunities for children to rest and relax.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to do things for themselves that help further promote their independence skills
- improve the organisation of the environment to provide opportunities for children to rest and relax.

### Inspection activities

- The inspector had discussions with the manager, deputy manager, staff and children at appropriate times during the inspection.
- The inspector observed a number of children's activities throughout the inspection.
- The inspector reviewed a sample of the documentation available, including safeguarding information and evidence of suitability checks.
- The inspector took account of the views of parents expressed on the day of inspection and those shared in questionnaires.
- The inspector reviewed the provider's self-evaluation form.

### Inspector

Lindsay Dobson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can recognise the signs and symptoms of possible abuse and are confident about how to record and report concerns regarding a child's welfare. Up-to-date safeguarding and first-aid training help staff to provide effective care for children. Recruitment checks are robust and help to ensure staff are suitable to work with children. Effective staff supervisions, induction procedures and regular team meetings help support staff to develop their practice. Staff attend training courses to further their continuous professional development. The manager and staff understand the importance of ensuring that the premises are safe for children to use. They carry out visual checks prior to children attending and undertake regular risk assessments to ensure any hazards are minimised. Parents speak highly about the caring and friendly nature of staff, as well as how much their children enjoy attending the club.

### Quality of teaching, learning and assessment is good

Children enjoy having an active role in the activities. They take ownership of the club, which helps them to fully engage in play opportunities and have fun. For example, they add their ideas to activity plans and share their thoughts on the activity board that staff review each week. Staff support and successfully build on children's interests. Children enjoy a wide range of interesting activities which helps to engage and encourage them to express their creativity and imagination. For example, they design and make felt people. Children are eager to decorate biscuits to look like a poppy and staff support their understanding of what the poppy stands for. Staff are skilful at ensuring that all children are able to take part in activities. For example, they adapt and simplify number games to fully include younger children and give good support to those who have special educational needs.

### Personal development, behaviour and welfare are good

The key-person system works well. Children have strong relationships with staff and parents know who is responsible for their child's welfare and development. Parents comment that children settle well into the club, due to the home visit that key staff make prior to the child starting in the club. Staff meet regularly to discuss how best to meet the needs of the children attending each day. They speak to teachers when they collect children so they know how they have been doing at school and plan how they can be further supported. Children happily play cooperative games, such as table football. They take turns well and listen as other children speak or share their ideas. Staff are attentive and motivate children. They notice children's efforts and involve them in promoting good behaviour and respecting toys and equipment. This helps to create a safe, positive play environment. Children demonstrate good attitudes to a healthy lifestyle and healthy food as they enjoy their tea of sandwiches, fruit and yoghurts. Children have good opportunities to be active and they enjoy exercise in the well-resourced outdoor play area.

## Setting details

<b>Unique reference number</b>	953918
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1058177
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	72
<b>Number of children on roll</b>	205
<b>Name of registered person</b>	Blakehill Extra Club
<b>Registered person unique reference number</b>	RP911460
<b>Date of previous inspection</b>	10 April 2015
<b>Telephone number</b>	07967652938

Blakehill Extra Club was registered in 1999. The club employs 11 members of childcare staff. Of these, 9 hold appropriate early years qualifications at level 3 and above. The club is open Monday to Friday from 7.30am to 9am and from 3.15pm to 6pm during term time and from 7.30am to 6pm during school holidays. The club supports children who have special educational needs.

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