

Childminder Report

Inspection date

8 November 2016

Previous inspection date

17 December 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed all the actions and recommendations raised at the last inspection, which demonstrates a good capacity to improve.
- The quality of teaching is very strong. The childminder interacts effectively with the children, helping to support all aspects of children's development. She challenges children's thinking through a very good range of questioning techniques. As a result, children are making very good progress.
- Partnerships with parents are very good. The childminder identifies children's previous learning through discussions with parents. This, and initial assessments, makes sure that children's starting points are clear from the beginning. Regular exchange of information means that parents can continue their child's learning at home.
- Children's emotional well-being is promoted effectively. Children form strong relationships quickly with the childminder who is responsive to their needs. The childminder gives lots of praise to children during activities, supporting their good self-esteem.
- The childminder ensures that children develop good independence skills. Children manage their personal hygiene needs appropriately for their age in readiness for school.

It is not yet outstanding because:

- Information about children's development is not always used to best effect in focusing on how to raise their achievements to outstanding levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's progress and plan the next steps in their learning more precisely, helping children to achieve at the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as her self-evaluation, children's developmental records and evidence of the suitability of adult household members.

Inspector

Lynsey Hurst

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The robust range of policies and procedures is updated regularly; implemented effectively and help to support the childminder's daily practice in ensuring children are kept safe and protected from harm. The childminder has a good knowledge of safeguarding and knows the procedures to follow if she is concerned about a child in her care. The childminder understands the importance of reviewing her practice. Improvements to her observations and assessments have resulted in her having an accurate understanding of children's development and how to support their future learning. The childminder keeps her knowledge and skills up to date through training and attending regular childminder forums.

Quality of teaching, learning and assessment is good

The childminder makes regular observations of children and accurately assesses their progress. She identifies clear next steps for learning and shares these with parents. This means everyone works together to promote children's learning and development. Children are highly motivated learners who embrace the high-quality learning opportunities on offer. Young children concentrate for significant periods of time as they are provided with challenging activities. The childminder recognises when children need more challenge and extends activities accordingly. Towards the end of a biscuit making activity she engages children skilfully adapting the activity, in order to continue to build on their small physical skills.

Personal development, behaviour and welfare are good

Children are happy, relaxed and move very confidently within the childminder's home. The childminder is a very good role model and provides children with a nurturing and caring environment. Children are affectionate towards the childminder. They are extremely well behaved and have excellent manners, which the childminder recognises and praises the children for. The childminder provides them with clear boundaries and expectations for behaviour. Children are provided with healthy foods and drinks and she engages them in food preparation to develop their understanding of healthy food options. For example, children help to make dessert and the childminder talks to the children about having a balanced diet. Children engage in activities that develop their understanding of healthy lifestyles, recycling and dental health. Young children are aware of the need for good hygiene and carry out handwashing routines independently.

Outcomes for children are good

All children acquire the skills, knowledge and attitudes to learning that prepare them well for starting school. They know and can follow daily routines. Children are motivated learners who embrace the high-quality learning opportunities on offer. All children, including those who speak English as an additional language, are making very good progress. Children are independent and sociable; they explore their environment with confidence, and feel happy and secure. They communicate effectively, confidently expressing their thoughts and ideas.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY280927 |
| Local authority | Staffordshire |
| Inspection number | 1043602 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 6 |
| Number of children on roll | 2 |
| Name of registered person | |
| Date of previous inspection | 17 December 2013 |
| Telephone number | |

The childminder was registered in 2004 and lives in Audley, Staffordshire. She operates all year round from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

