

Childminder Report

Inspection date	10 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although the childminder has begun to develop her understanding of how to monitor the children's learning, information gained from her observations and assessments is not yet best used to plan for children's individual learning so that they make good progress.
- Although the childminder actively promotes some aspects of children's understanding of the wider world, there are times when the similarities and differences of people in our society are not fully represented.

It has the following strengths

- Since registration, the childminder has accessed training and information to successfully support the service she provides. She is beginning to accurately assess her service and successfully identifies her own learning needs and seeks support, in order to address these.
- The children are happy and settled in the childminder's care. She treats them with a great deal of warmth and comforts them when they are tired. Young children enjoy playing with the childminder and are helped to explore all the activities on offer.
- The childminder provides the children with fun activities that are beginning to follow their current interests. The childminder has a good range of age-appropriate resources.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|--|-----------------|
| ■ develop the use of information gained from observations and assessments of what children know and can do to ensure effective planning for their future learning, so that children are supported to make good progress. | 29/11/2016 |

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to gain a greater awareness of similarities and differences of people in our society.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held meetings with the childminder and spoke to the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's qualification and training certificates and evidence of the suitability of adults living and working in the childminder's home.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder is beginning to monitor children's learning. However, observation and assessment arrangements are not yet successful enough to help children to make good or better progress. The arrangements for safeguarding are effective. The childminder is aware of her responsibilities in the event of a child protection concern. She attends training to ensure her knowledge is up to date and is fully aware of the different types of abuse and the signs and symptoms. The childminder is beginning to successfully evaluate her practice and invites parents to share their views to inform this process. The childminder is aware of changes in childcare and in particular, new safeguarding legislation about vulnerable families and those who may be at risk of harm from extreme behaviours and views. Suitable procedures are in place for when children attend more than one setting at any one time.

Quality of teaching, learning and assessment requires improvement

Information from observations and assessments is not effectively used to ensure that the future planning of activities includes what individual children need to do next so that the rate at which they make progress increase. The childminder keeps the parents informed of the children's interests and some of their achievements. Children love to access books of their own choice. They look at them alone or are read to by the childminder. They also enjoy using scissors, glue and lollipop sticks to make small puppets of their favourite animals. The children's communication skills are being developed. The childminder listens to what they have to say and encourages them to talk, for example, about their families.

Personal development, behaviour and welfare require improvement

The childminder encourages older children to be kind and show care and concern for their younger peers. All ages of children enjoy having one-to-one time with the childminder who shares her time between them very well. The childminder praises the children for their achievements and following her instructions. She offers positive praise and encouragement as they play and when they follow her instructions. For example, children are verbally praised for sitting down to have a drink and eat their fruit. However, at times due to the lack of effective planning the activities provided do not present the children with enough challenge. The childminder has a positive attitude towards diversity. However, resources that help to support children's awareness and understanding of similarities and differences are limited and do not represent the diverse range of people in society. Children learn how to keep themselves safe.

Outcomes for children require improvement

Children are beginning to develop some skills in readiness for their future learning as they move on to pre-school and school. However, the quality of the planning for children's future learning requires improvement, to help children to make as much progress as they might and fulfil their potential.

Setting details

Unique reference number	EY483901
Local authority	Coventry
Inspection number	996730
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014. She lives in Coventry. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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