

Fit For Sport At Montpelier Primary School



Montpelier Primary School, Montpelier Road, London, W5 2QT

Inspection date	26 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always organise large group activities effectively for younger children, to best support their learning and enjoyment. This means at times, children are not fully engaged in activities. Organisation of the daily routine does not always ensure that there are opportunities for children to rest or take part in less physical activities.
- Although medication required to meet the specific health needs of children, is available on the premises, it is not stored in an area where it can be accessed quickly by staff. This compromises children's health.
- Leaders and managers do not consistently monitor the quality of provision. They do not always identify where practice needs to improve so that weaknesses are addressed.
- Not enough attention is given to ensuring that gaps in staff's knowledge and understanding of some of the camp's policies and procedures, are dealt with in a timely manner.

It has the following strengths

- Children behave well because staff have clear expectations and are good role models. Staff offer a friendly and welcoming environment which makes children feel safe and secure.
- The views of parents are valued by leaders, managers and staff. They make time to talk to parents and share information.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that medication kept on the premises can be accessed swiftly by staff when needed	25/11/2016
■ monitor and review weaknesses in staff practice in order to improve the quality of provision overall.	25/11/2016

To further improve the quality of the early years provision the provider should:

- develop opportunities for staff to regularly review their understanding of policies and procedures so that gaps in knowledge are dealt with in a timely manner
- review the organisation of the daily routine so that children have opportunities to rest or take part in less physical activities
- develop opportunities for staff to regularly review their understanding of policies and procedures so that gaps in knowledge are dealt with in a timely manner

Inspection activities

- The inspector reviewed a sample of the documentation available, including safeguarding policies and evidence of suitability checks.
- The inspector carried out a joint observation with the manager and regional coordinator.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and had discussions with staff.
- The inspector had a tour of the premises.

Inspector

Christine Jacqueline Davies

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. There are relevant safeguarding policies and procedures in place and staff know what to do should concerns arise about children in their care. Staff are encouraged to further enhance their knowledge and skills through regular training and workshops. However, gaps in staff knowledge about some policies and procedures are yet to be addressed by managers. Leaders and managers strive to improve, however practice is not monitored thoroughly enough to identify what staff need to do to improve. Effective recruitment and vetting procedures are in place to ensure that staff are suitable to work with children. The staff team complete daily visual risk assessments of the premises. This ensures that children are kept safe.

Quality of teaching, learning and assessment requires improvement

Although older and younger children generally mix well during group games, there is some variability in staff practice. Where practice is strong, staff support children's learning well. For example, staff who are more confident organise children into smaller groups. They recognise that children have different levels and abilities, so skilfully adapt the rules of team games. As a result, children are interested and keen to learn. However, during more active games such as dodgeball, where children are in a large group, not all staff fully interact with children. Therefore at times, staff fail to notice that the younger children are overwhelmed by the fast pace of the game. This results in some children losing interest and others failing to take part.

Personal development, behaviour and welfare require improvement

Staff gather information from parents about the dietary and health needs of children prior to starting the activity camp. Staff ensure that all medicines for children are stored away safely. However, they do not consistently ensure that medication for specific health needs, are readily accessible should they need to access it quickly. As a result, children's health is compromised. Staff make good use of the outdoor environment and consult with children about games they would like to play. However, staff do not always ensure that there are sufficient opportunities for those children who wish to rest, or take part in quieter activities indoors. This means at times, children who are feeling tired, have no option but to join in with physical activities. Children behave well and have developed strong relationships with staff. They have secure friendships and are kind and polite to one another. Children take part in a range of sports based, physical activities throughout the day, which contributes to a healthy lifestyle. They show a developing awareness of safety and know that they must not access areas on the premises that are out of bounds.

Setting details

Unique reference number	EY490432
Local authority	Ealing
Inspection number	1053448
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	18
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424993

Fit for Sport at Montpelier primary school registered in 2015. It operates a breakfast club from 7.45 am to 9.00am and an after school club from 3.15 pm to 6.00pm, during term time. It also operates a holiday club during school holidays from 8.30am to 5.30pm. A team of four staff work directly with the children. They have various qualifications and experience relating to sports.

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