

Childminder Report

Inspection date	14 November 2016
Previous inspection date	17 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's teaching is consistently strong. She makes regular and comprehensive assessments of children's progress and uses this information to accurately plan for each child's future development needs. Children make good progress and develop the skills they need for the next stage in their learning.
- The childminder monitors children's progress well. She responds quickly to any identified gaps in children's learning and helps them catch up quickly.
- The childminder provides a warm and welcoming environment. She stores her resources well, for example, to help children make independent decisions and choose what they want to play with freely.
- The childminder manages children's behaviour well. For example, she offers consistent praise for their achievements and teaches young children to manage their emotions.
- The childminder completes risk assessments and ensures children are safe and secure in the home and on outings.

It is not yet outstanding because:

- The childminder has not fully considered ways to challenge children from the earliest opportunity, seeking information from parents about children's existing abilities.
- Young children have few opportunities to broaden their understanding of the wider world, such as learning about similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to challenge children and to tailor activities to meet children's individual learning needs from the earliest opportunity
- consider opportunities for young children to develop an early understanding of diversity, similarities and differences among people.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities and held discussions about children's learning and behaviour.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector completed a joint observation with the childminder and held discussions with her in relation to observations of the children's play, learning and progress.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear knowledge of child protection and the procedures to follow regarding any concerns about a child. She undertakes professional development opportunities and achieves good levels of teaching and learning. This has a positive impact on outcomes for children and the learning experiences she provides. The childminder actively seeks the views of parents and other professionals to inform her self-evaluation and to make ongoing improvements. She regularly shares information with parents about their children's learning and development needs. Parents comment positively about the care and teaching their children receive.

Quality of teaching, learning and assessment is good

The childminder is skilled at supporting young children to develop their own play. For example, she talks to children in ways that encourage them to think and explore. The childminder provides activities that take account of children's individual capabilities, interests and needs. For example, young children enjoyed using their senses and explored a range of natural objects. They looked through a magnifying glass and investigated marks and patterns in the sand. The childminder supports children's language skills well. For example, she holds discussions with young children, models words clearly and challenges them to learn new words. The childminder encourages children to develop an understanding of numbers. For instance, she sings number songs and counts with children as they play.

Personal development, behaviour and welfare are good

The childminder is affectionate, caring and offers children comfort. For example, she offers cuddles to young children when they show signs of tiredness. The childminder prompts children to drink frequently to keep hydrated and provides them with healthy meals and snacks. She supports children's physical development effectively. For example, children handle equipment and move freely. Children spend a great deal of time outside exploring the local community. For example, they enjoy walks and visits to toddler groups. Children have opportunities to take safe risks, such as using large apparatus at local parks.

Outcomes for children are good

Young children are eager and motivated to learn. They persist at tasks and demonstrate confidence and pride in their achievements. Children develop good listening skills and show an interest in books. They practise their early writing skills, for example, making marks with a range of available resources. Children develop effective social skills and independence. They gain the skills they need for the next steps in their education, such as at nursery or school.

Setting details

Unique reference number	EY429880
Local authority	Surrey
Inspection number	1059024
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	17 October 2012
Telephone number	

The childminder registered in 2011. She lives in Tadworth, near Epsom in Surrey. The childminder operates Monday to Friday, from 7am to 6pm, all year round.

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