

Childminder Report

Inspection date

14 November 2016

Previous inspection date

1 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They build warm and trusting relationships with the childminder, developing a strong sense of security and emotional well-being.
- The childminder interacts positively with children, for example, helping them to learn new vocabulary to develop their language skills effectively.
- The childminder assesses children's achievements well. She uses this information to plan stimulating play opportunities. Children make good progress in their learning.
- Effective partnerships with parents, alongside the regular exchange of information, help to provide consistency for children's care, learning and development.
- The childminder supports children's mathematical development well such as helping them to work out how many coins they need to pay for the toys in the pretend shop.
- The childminder has a positive attitude to the continual development of her provision to improve the outcomes for children.

It is not yet outstanding because:

- At times, the childminder does not adapt some activities to consider the younger children's abilities, to keep them interested and engaged.
- The childminder does not make the most of opportunities for children to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities, in particular for the younger children, to enable them to be more involved
- give children more opportunities to practise their early writing skills.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and looked at the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation including a sample of children's records.
- The inspector discussed how the childminder evaluates her provision.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her childminding service regularly to identify areas where she can improve. For instance, she recently added more number games to support children's mathematical development. The childminder has a good understanding of each child's abilities and how they are progressing in their learning. She uses this knowledge well to support them further and links with the parents to share ways they can continue their children's learning at home. The childminder gains feedback from parents about her provision and any suggestions are taken on board. For example, she now uses an online programme to record children's achievements to make it more easily accessible for the parents. Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedures to follow to keep children safe from harm.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge and understanding of how to support children's learning. She offers a good range of interesting and challenging play experiences that motivates children to learn. For example, children have fun sorting dried pasta shapes into different tubes and eagerly count how many pieces they have. Some children can count to 11 confidently. The childminder extends children's learning further to challenge children to compare the amount in each tube, introducing words such as 'lots' and 'more'. Children use their imagination well as they play in the pretend shop and show consideration for each other as they take turns to be the shopkeeper.

Personal development, behaviour and welfare are good

The childminder works closely with the parents to ease children's settling-in process. She is sensitive and caring, making children feel safe and secure. For example, the younger children are confident to explore their surroundings, reassured the childminder is nearby and that they can return for cuddles. The childminder teaches children good manners, and regular praise helps to build their confidence and self-esteem. Children behave well, for instance they eagerly help each other to tidy away the toys. The childminder helps children to learn about differences in each other and about people in the wider world.

Outcomes for children are good

Children are gaining the essential skills to prepare them well for the future and their move on to school. They show good levels of independence as they select their toys and make choices about their play activities. For example, young children eagerly choose a book to look at with the childminder. They enjoy turning the pages and listening to the familiar words and phrases.

Setting details

Unique reference number	EY275044
Local authority	Hampshire
Inspection number	1061740
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	1 March 2013
Telephone number	

The childminder registered in 2003. She lives in Chandler's Ford, near Eastleigh, in Hampshire. The childminder works Monday to Friday, all year round.

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