

Mansion House Preschool Playgroup



St. Patricks RC School, Lacock Road, Corsham, Wiltshire, SN13 9HS

Inspection date	9 November 2016
Previous inspection date	4 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The manager uses funding well to provide children with exciting opportunities that motivate them to learn. Children are engaged and excited as they play and, overall, staff are skilled at extending their ideas and concepts.
- Staff use assessment well. They track children's progress effectively and identify any gaps in development. Overall, staff plan with children's individual learning requirements in mind. This is particularly effective for children who have special educational needs or disability. Children make good progress from their starting points.
- Staff use their experience and qualifications well. They build strong partnerships with parents, other settings and professionals. This helps children benefit from a joined-up approach to their individual needs.
- The manager identifies well-considered training programmes that have a positive impact on outcomes for children. She uses supervision and appraisal meetings to support staff's ongoing professional development. For example, following training staff have developed an exciting outdoor area.

It is not yet outstanding because:

- Staff do not consistently recognise opportunities that arise to fully extend and support children's social development.
- Sometimes children become unsettled and their learning is unnecessarily interrupted by frequent changes in the routine.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more consistent use of opportunities to support and extend children's social development, particularly at lunchtime
- review and improve the organisation of some aspects of the daily routine so that children are free to fully develop their ideas without being unsettled and unnecessarily interrupted.

Inspection activities

- The inspector observed staff interactions with children indoors and outdoors.
- The inspector spoke with children and parents, and took their views and opinions into consideration.
- The inspector conducted a leadership and management meeting with the manager.
- The inspector looked at a range of documentation including children's learning journals.
- The inspector conducted a joint observation with the manager.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Managers and staff have a good understanding of safeguarding procedures and child protection issues; they attend training to support their knowledge. Safeguarding is effective. The manager has quickly and successfully adapted to her new role and she evaluates the setting effectively to make well-considered and focused improvements. This has a positive impact on children's learning. For example, staff have recently reflected on the organisation of the setting and have improved the resources and support for children to develop their mathematical skills and their understanding of information technology. Children play with independence and use a range of skills that help them as they move into school.

Quality of teaching, learning and assessment is good

Staff work well to support children's ongoing development and progress. For example, children explore with mirrors and paint and have plenty of opportunities to find out about the qualities of different materials. They recognise numbers and are encouraged to solve problems and find new totals. They build cities with blocks and staff encourage them to create their own maps and plans. Children get plenty of fresh air and exercise, and they master new physical skills. For example, they learn to climb over the top of a slide and become confident about which leg to use first. Children make decisions as they play. For example, they pour water into a teapot and decide that the mixture needs more sand to help the water level rise. Children are motivated and eager to take part.

Personal development, behaviour and welfare are good

In general, children are happy and behave well. For example, children help each other do up their coats and are good at communicating their needs to their friends. Children build strong relationships with their special key person and this helps them to feel valued and included. Children play outdoors freely and have comfortable places to rest when they are worn out. They are confident and expressive. For example, children use a 'big voice' to announce tidy-up time and are happy to address the whole group. Staff provide children with the chance to make plenty of decisions. For example, children choose to mix powder paint with glue and make their own autumn colours for printing.

Outcomes for children are good

Children benefit from planned physical activities from a specialist coach. For example, they enjoy pretending to be crabs and laugh as they negotiate space and develop their coordination. Children work well together; they cooperate and treat each other with respect and kindness.

Setting details

Unique reference number	EY381606
Local authority	Wiltshire
Inspection number	1062217
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	46
Name of registered person	Mansion House Pre-School Playgroup
Registered person unique reference number	RP906655
Date of previous inspection	4 July 2013
Telephone number	01249712569

Mansion House Preschool Playgroup registered in 2009. It operates from its own building in the grounds of St Patricks RC School in Corsham, Wiltshire. The playgroup is open five days a week during school term times from 8am until 5pm. There are six staff, of whom one holds a relevant qualification at level 6 and five hold qualifications at level 3. The playgroup is in receipt of funding to provide free early education to children aged two, three and four years.

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