

Childminder Report

Inspection date	14 November 2016
Previous inspection date	21 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-organised, welcoming learning environment for children. She makes thorough checks of the premises each day and removes any hazards, to help provide a safe environment.
- Children are happy and settled in the childminder's care. She is warm, caring and sensitive to children's individual physical needs, which she meets effectively.
- Children take part in a wide variety of interesting activities. They choose freely from the good selection of resources and play materials inside and outside. Children make good progress in their learning from their starting points.
- Parents are welcomed into the setting and kept well informed. For example, the childminder provides regular updates about children's progress and offers suggestions to help parents extend their children's learning at home.
- The childminder reflects on her provision and actively looks for areas to improve. For example, she has developed the outdoor play area successfully to help create a safer space and provide children with new challenges.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to help children learn about diversity, and share their home languages and celebrations.
- The childminder does not make full use of opportunities to extend children's early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further the opportunities for children to further develop their understanding of diversity and the wider world.
- make full use of opportunities to extend children's early literacy skills.

Inspection activities

- The inspector observed children take part in activities with the childminder.
- The inspector had discussions with the childminder about her practice and children's learning and development, and observed the children with her.
- The inspector sampled documents including children's records.
- The inspector looked around the areas used by children.
- The inspector read letters and comments from parents, and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any child protection concerns. She keeps up to date with any changes in procedures. She develops her practice well and makes effective use of opportunities to gain new skills and experience. For example, she has completed a childcare qualification since her last inspection. The childminder monitors the provision and children's development closely to help her identify any gaps in their learning quickly. She works closely with other settings children attend to help ensure a consistent approach. The childminder invites regular feedback from parents and children to help her evaluate the provision.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. For example, she gathers detailed information from parents before they start. She observes children closely and plans challenging activities that interest and engage them. The childminder supports children's language and communication skills effectively. For instance, she encourages conversations and gives children time to express their ideas. She responds successfully to children's interests. For example, she makes sure a variety of tools are available to encourage children to shape and investigate the playdough in different ways. Children become engrossed in activities and concentrate well.

Personal development, behaviour and welfare are good

The childminder is a good role model. She provides consistent, calm reassurance and praise, and children behave well. They play well together, and learn to share and take turns. The childminder supervises children vigilantly. She helps them develop useful skills to keep them safe. For instance, she reminds them how to hold scissors carefully and talks to them about road safety during local walks. The childminder maintains children's good health effectively. For instance, children know why they need to wash their hands before they eat and they enjoy healthy snacks. They gain good physical skills, for instance when they use the equipment outside, or go on outings to the park or beach.

Outcomes for children are good

Children are confident and independent. For instance, they help themselves to resources and carefully pack them away when they have finished. They are confident communicators, and clearly express their wishes and needs. The oldest children count as they play and begin to write their names on their work. They are eager to take part in activities and are motivated to learn. Children are well prepared for their future learning and for the move to school.

Setting details

Unique reference number	EY462748
Local authority	East Sussex
Inspection number	1063526
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	4
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 November 2013
Telephone number	

The childminder registered in 2013. She lives in Eastbourne, East Sussex. The childminder cares for children from 7.30am to 6pm each weekday throughout the year. She receives funding for the provision of free early education for children aged two, three and four years. The childminder has a relevant qualification at level 3.

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