

# St Jude's Preschool

The Crypt St Jude's Church Hall, St Georges Road, London, SE1 6EZ



## Inspection date

9 November 2016

Previous inspection date

25 February 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has not successfully complied with one of the actions from the previous inspection report, which requires that Ofsted be notified of any changes to members of the registered body. This is also a breach of the requirements of the Compulsory Childcare Register.
- Programmes for training and professional development do not consistently assist staff to develop and improve their teaching practice to a higher level.
- Staff miss opportunities to extend children's understanding of behavioural expectations.

### It has the following strengths

- Partnerships between staff and parents are effective. Parents give positive feedback on the care that their children receive and the information that staff provide on their children's development.
- Children enjoy a good range of resources and activities which engage their interest and help them to make progress.
- Children enjoy their time at the pre-school. They form good relationships with staff and each other.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- inform Ofsted of any changes to members of the registered body to enable the necessary suitability checks to be carried out. 28/11/2016

### To further improve the quality of the early years provision the provider should:

- target professional development more effectively to refine and progress teaching practices as much as possible
- provide children with consistent support and explanations about behavioural expectations to help reinforce their understanding of what is expected of them.

## Inspection activities

- The inspector looked around the pre-school premises.
- The inspector observed a range of routines and activities, including a joint observation with the manager.
- The inspector spoke to the children and assessed their experiences within the setting.
- The inspector held discussions with the pre-school manager and staff and with a sample of parents, and took their views into account.
- The inspector looked at a sample of documentation.

## Inspector

Sarah Crawford

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider has taken some steps to address the actions and recommendations set at the previous inspection. Ofsted has been notified of some changes to the committee membership so that that required suitability checks can be carried out. However, this is not the case for all members. Committee members do not work directly with the children, so this does not pose a significant safeguarding risk. Overall, safeguarding is effective. The manager understands the safeguarding and welfare requirements and staff know how to support children's well-being. The manager has improved the ways that she monitors staff performance to help them extend children's learning more effectively. Staff attend some training to update their knowledge. For example, all staff have a current first aid qualification. However, the manager has not considered how she can better focus the system for professional development to enable staff to reach the highest standards throughout their practice. The manager uses self-evaluation to reflect on the effectiveness of the provision. She identifies areas for development and makes plans that improve outcomes for children. For example, following improvements to the reading area, staff have noted that children take more pleasure in looking at books, which has helped to develop their language skills.

### **Quality of teaching, learning and assessment requires improvement**

Staff provide a welcoming environment and value each child's individuality, helping them to feel confident and secure. Staff monitor children's development through observations and regular assessments. Where there are gaps in children's learning, or children need additional help to make good progress, this is quickly recognised and plans put in place to assist their development. Staff support children's mathematical development well. For example, during a construction activity they encouraged children to think about the shape and number of blocks they used and to compare the heights of their buildings.

### **Personal development, behaviour and welfare require improvement**

Children develop positive attitudes to healthy lifestyles. For example, they enjoy good opportunities for active play indoors and outdoors. Children learn to manage their own personal needs, for example, they pour their own drinks and wash their hands independently. Children generally behave well. Staff make children aware of some behavioural expectations; however, they do not always give clear explanations to help children fully understand what is expected of them and why.

### **Outcomes for children require improvement**

All children make steady progress from their starting points and develop skills for the next stages in their development, including starting school. For example, older children learn to count and begin to recognise the letters in their name.

## Setting details

<b>Unique reference number</b>	107638
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1041900
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	St. Jude's Playgroup Committee
<b>Registered person unique reference number</b>	RP517610
<b>Date of previous inspection</b>	25 February 2016
<b>Telephone number</b>	020 7928 4534

St Jude's Preschool registered in 1994. It is situated in the London Borough of Southwark. The pre-school is open from 9am to midday each weekday and from 1pm to 3pm on Monday and Wednesday, during term time only. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs two staff members, who are assisted by a regular volunteer. All hold appropriate early years qualifications at level 3 or level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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