

Brishing Barn Nursery Ltd

Brishing Lane, Maidstone, ME17 4NF



Inspection date	10 November 2016
Previous inspection date	7 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work well together to regularly evaluate and review practice. For example, they complete room observations and evaluations, and offer constructive feedback to add to the detailed action plans.
- Parents are fully informed and involved in their children's development. For instance, parents can securely log in online and watch their children play.
- There is an effective key-person system in place. This helps children and babies to engage happily in play. Children have a good sense of belonging and well-being.
- Children gain skills to support their future learning well. For example, they learn early mathematical skills such as recognising numbers and talking about time.
- All children, including babies, have good opportunities to investigate as they play. For example, they explore resources using their senses such as touch and smell.
- The manager and staff accurately monitor and track children's progress in specific groups and as individuals. This helps to highlight any gaps in development quickly for staff to provide support to close them. All children make good progress.

It is not yet outstanding because:

- Staff do not consistently support younger children's awareness of health and hygiene routines to develop their understanding of healthy lifestyles further.
- Staff do not make the most of partnerships with other early years professionals to extend children's consistency in their care and learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve all children's understanding of the importance of healthy lifestyles further
- build on existing good partnerships with other settings that children attend to extend the consistency in children's care and learning experiences further.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors the quality of teaching effectively. This has a positive impact on children's learning outcomes and helps provide a consistency of good learning experiences. For instance, she carries out regular observations on staff as they interact with children and offers constructive support. Staff are continuously developing their knowledge and skills and keep up to date with new ideas. For example, they attend courses that are beneficial to children's development needs, such as training to effectively support children who speak English as an additional language in an inclusive environment. The manager uses additional funding well to support the learning needs of individual children. All staff have a secure knowledge of child protection procedures and know how to report concerns about children's welfare to help ensure they remain safe. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff help children manage the move to school well. For instance, they invite teachers into the nursery. Staff extend children's learning effectively as they play. For example, they help children retell a favourite story to their friends using the stick on pictures. Children have good opportunities to be creative. For instance, they use unusual objects such as toothbrushes to make marks. Staff help children of all ages develop good communication and speaking skills. For example, staff ask older children questions to encourage them to think, and they use facial expressions and differing tones of voice to communicate well with babies.

Personal development, behaviour and welfare are good

Staff are positive role models. Children are polite and kind to each other. This helps them develop good social skills. For example, they play games together that require them to share and take turns. Staff challenge children's physical skills well. For instance, children confidently engage in musical movement sessions and explore different ways of moving, such as climbing through tunnels and over climbing equipment. Children learn to respect other people's similarities and differences. For example, they learn key words in different languages.

Outcomes for children are good

All children make good progress in their development, including those who need additional support. Older children develop skills to prepare them well for school. They gain early reading skills, for example, as they recognise letters and words. Young children develop good independence, such as when they put on their coats and shoes. Children learn how to behave and to be kind and respectful. For example, children use interactive emotion boards to express how they feel in appropriate ways.

Setting details

Unique reference number	EY418865
Local authority	Kent
Inspection number	1062412
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	95
Name of registered person	Brishing Barn Nursery Limited
Registered person unique reference number	RP905127
Date of previous inspection	7 August 2013
Telephone number	01622 749800

Brishing Barn Nursery Ltd registered in 2011 and operates from two converted barns in Boughton Monchelsea, Kent. The nursery is open Monday to Friday, from 7am to 7pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. There are 32 members of staff; of these, 19 hold a level 3 early years qualification, two hold a level 5 early years qualification and one member of staff has an early years degree.

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