

St Swithuns After School Club



St. Swithuns C of E Primary School, Grundy Crescent, Kennington, Oxford, OX1 5PS

Inspection date	10 November 2016
Previous inspection date	24 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders and staff have made effective improvements to the quality of provision since the last inspection. The manager supports staff well to develop their skills and makes sure that they engage with children positively.
- Children behave very well. For instance, they show empathy towards others and often support each other in play and daily routine tasks. Staff set clear rules and boundaries, and explain what is happening next to the children.
- Staff provide children with a good range of play opportunities and encourage them to build on their physical and social skills. Children are engaged in their play and have strong bonds with staff and each other.
- Staff consider children's individual needs accurately and give them appropriate support to be self-sufficient. For example, hygiene routines are well managed and children are given the right support to understand how to keep healthy and safe.

It is not yet outstanding because:

- Some children are less able than others to contribute to the methods staff use to gain their views about the activities and resources they have on offer.
- The managers do not have highly effective strategies in place to obtain parents' views and thoughts about the quality of the provision. Self-evaluation does not include the opinions of all involved in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all children's involvement in the club more and improve how they share their thoughts and ideas
- improve engagement with parents and build on ways to gain their evaluations of the club and provision of care.

Inspection activities

- The inspector observed daily play routines and staff interactions with children.
- The inspector and the manager observed and evaluated a planned activity together.
- The inspector took account of parents' and children's views.
- The inspector viewed a range of documentation including the register of children's attendance and staff records.
- The inspector held a managers' meeting with two area coordinators.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

Developments made since the last inspection effectively improved practice. For example, the manager encourages staff to use effective ways that develop positive attitudes and positive expectations of children's behaviour. The manager makes sure that there are enough suitably experienced and qualified staff present and deploys staff effectively. Safeguarding is effective. The manager works well with the school and the club staff to ensure that hazards to children's safety are kept to a minimum. She keeps herself and the staff up to date with local safeguarding procedures such as through discussions and training. Staff are confidently aware of who to contact if they have concerns about children's welfare. The manager makes sure that staff understand how to assess risks to children's safety and how to effectively follow procedures to maintain good standards of care. Children value and respect other children's cultural and family backgrounds.

Quality of teaching, learning and assessment is good

The manager monitors and supports staff performance well. For example, he helps them develop their skills and access training to develop their knowledge. Staff are effective as they positively engage children. For example, they encourage all children to take responsibility for small tasks and to help new children settle in. Staff find out from parents what children enjoy and need help with when they first join, as well as any specific need they may have. They communicate effectively with teachers and others involved in children's care to share information and support their individual needs. Children particularly enjoy the different craft and creative activities that staff plan. For example, they design and make their own Christmas cards, using mini pom-pom balls as 'lights' on the tree. Staff encourage children and support their play choices. For example, they ensure children cooperate and make group decisions fairly. Children have fun as they, for instance, use the game consoles or get very involved in a physical relay game when they jump up and down with excitement.

Personal development, behaviour and welfare are good

Young children's care needs are met well and staff work closely with parents to understand and support their care needs and help them become more independent. Staff work in partnership with the school to enable children to attend activities run by the school. They effectively encourage children to follow healthy lifestyles. For example, food and drinks are nutritious and well balanced, and children help prepare and make their own snacks. Children enjoy a range of craft and interactive games and, for example, develop a strong sense of sportsmanship in competitive activities.

Setting details

Unique reference number	EY422710
Local authority	Oxfordshire
Inspection number	1060861
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	10
Name of registered person	Oxford Active Limited
Registered person unique reference number	RP904211
Date of previous inspection	24 October 2013
Telephone number	01865 594324

St. Swithuns After School Club registered in 2011 and is located in Kennington, Oxford. The club is open on weekdays during school term times from 3.15pm until 6pm. The club employs six staff; of whom, four hold relevant childcare qualifications to level 3 and one is qualified to level 2.

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