

Billingham Children's Day Nursery



Bede College, Marsh House Avenue, Billingham, TS23 3ER

Inspection date	8 November 2016
Previous inspection date	30 July 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. Staff skilfully follow children's interests and make learning exciting and relevant. This helps all children to be exceptionally well engaged and highly motivated to learn.
- The indoor and outdoor learning environments offer a wide range of exciting and challenging learning opportunities. Children successfully explore, investigate and gain independence in their own learning.
- Partnerships with parents are outstanding. Parents are exceptionally positive about the high-quality care their children are given and the excellent progress they make.
- The management team and staff strive for continuous improvement. Robust improvement plans are in place. They are rigorously implemented and evaluated by the management team to help promote outstanding staff development and excellent outcomes for all children.
- The manager carries out regular and focused supervision of staff. This contributes to the high-quality care that the excellent staff team provides.
- Children are extremely happy and settled at nursery and their behaviour is exemplary. Staff are exceptionally caring and sensitive in helping all children to form trusting and secure relationships. This helps to support children's well-being immensely.
- Well-qualified staff are extremely skilled at identifying the need for early intervention through their detailed observations of children. They work highly effectively with parents and other professionals. They ensure the most effective support is provided for children who have special educational needs or disability.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and evaluate the way that excellent assessment information is used to plan for children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has highly effective systems in place to monitor staff's work. These include the analysis of progress made by all children and regular observations of teaching and learning. The rigorous performance management, supervision and coaching programmes are led by the manager. They play a key role in developing staff's excellent teaching skills. The manager has plans in place to further extend the way in which staff use assessment information to plan for children's next steps in learning. The arrangements for safeguarding are effective. All staff have a thorough understanding of the procedures to follow should they have concerns about the welfare of children in their care. A detailed induction programme provides excellent support and sets very high standards for all staff. Staff are exceptionally well supported to further extend their professional development through high-quality training and coaching. This contributes effectively to improving outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff make frequent observations of children's excellent achievements and assess their progress with accuracy and a very sharp focus on learning and development. This contributes to the thorough planning for what children need to learn next. Staff follow children's interests exceptionally well. For example, a group of children enthusiastically make aliens with dough, linked to a favourite story. Staff skilfully help children to take ownership of their learning through excellent questioning. They use sensitive interventions that reshape learning and address misconceptions. Children's speaking and listening skills are extremely well promoted. Staff are highly skilled in teaching new vocabulary and modelling language. They use a range of high-quality visual prompts and sign language. These help encourage all children to develop their communication and language skills.

Personal development, behaviour and welfare are outstanding

An extremely well established key-person system helps children to quickly form positive relationships with staff and their peers. Staff are very sensitive towards children's individual needs and support them to explore their world. Daily routines, such as getting ready to go outside, are used superbly to help children increase their self-help skills. All staff encourage and support children to do things for themselves. Older children demonstrate exceptional manners, share toys and are very kind to one another. They demonstrate an excellent awareness of how to keep themselves safe and healthy. The outdoor area provides outstanding opportunities for children to manage their physical skills and take calculated risks. Arrangements to support children moving on to new settings are exemplary. Staff ensure that children know what to expect and that their needs continue to be met.

Outcomes for children are outstanding

All children make excellent progress in all areas of learning. They are becoming confident and active learners and are developing impressive social skills. They are highly motivated and eager to learn. Children are extremely well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	305924
Local authority	Stockton on Tees
Inspection number	1063943
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	62
Name of registered person	Nunthorpe Nurseries Group Ltd
Registered person unique reference number	RP911209
Date of previous inspection	30 July 2013
Telephone number	01642 566993

Billingham Children's Day Nursery was registered in 1995. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and care for children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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