

Fairy Tales Day Nursery

36 Chesterfield Road, Barlborough, Chesterfield, Derbyshire, S43 4TT



Inspection date

8 November 2016

Previous inspection date

15 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work closely as a team and morale is high. The manager has a clear understanding of the nursery's strengths and areas where she can improve the provision further. She has addressed the recommendations set at the last inspection.
- Staff provide a friendly, homely and well-resourced environment. They meet children's personal, social and emotional needs successfully. Children are settled, happy and confident. They develop close attachments to their key person, staff and one another.
- The manager and staff have developed effective partnerships with parents. They work closely with parents to support children's learning in the nursery and at home.
- Staff use effective assessments to plan interesting and challenging opportunities. They track children's progress and this helps them to identify any gaps in children's development. Children make consistently good progress from their initial starting points.
- Children behave well. They are polite and friendly, and learn to be tolerant, respectful and kind. Staff manage behaviour calmly and are very good role models for children.

It is not yet outstanding because:

- Sometimes, staff do not take opportunities that arise to challenge children's mathematical development as fully as possible.
- Occasionally, children's learning is interrupted. Staff do not always give the children the time they need to pursue their own learning and finish what they are already doing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to develop and support children's interest and skills in mathematics to the highest possible level
- increase the opportunities for children to become deeply involved in their play and have uninterrupted time for them to explore, build on what they have started to do and complete the chosen tasks to their satisfaction.

Inspection activities

- The inspector spoke to the children and staff at convenient times throughout the inspection. She also held discussions with the manager and her deputy about the running of the nursery.
- The inspector observed the interaction between staff and children during their play, including mealtimes, outside play and group activities.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at children's assessments, learning records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children. She also looked at the policies and procedures and the nursery's action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The manager leads her team very effectively and is committed to providing a high-quality service. She supports and guides staff effectively. The manager provides staff with feedback on their performance and organises training to help improve their teaching further. The manager has made good use of funding to support vulnerable children well. Safeguarding is effective. The manager and staff have a good awareness of the procedures in place to protect children and maintain their welfare. The manager uses rigorous systems to recruit staff and monitors their practice regularly to ensure their ongoing suitability. Effective risk assessments help to enable staff to ensure that children can play safely. The manager and staff work well with other professionals to identify and implement further improvements.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff understand how children learn and provide a wide range of planned and freely chosen activities to promote their development. Staff are very enthusiastic as they join in children's play. They motivate and enthuse children and provide a range of sensory experiences. For example, the babies and young children enjoy exploring water and sand, while the two-year-olds explore shaving foam. Older children make a glue mixture and thoroughly investigate its properties. Staff use this activity well and promote children's language skills. They use questions effectively to help children think and introduce new words to describe the mixture. Staff organise shared reading opportunities well, reading longer stories with older children and sharing more-appropriate books with younger children. Staff provide lots of opportunities for children to practise their early writing skills. For example, children use writing pads and pencils as they role play being receptionists in the travel agent and use chalks to draw roller coasters outside.

Personal development, behaviour and welfare are good

Staff know children very well and they develop warm relationships with the children, which help children feel safe and secure while at nursery. Each child and their family are valued as individuals. Children's independence skills are nurtured very skilfully. Older children confidently get themselves ready for outside play and use the toilet independently. This helps prepare children well for starting school. Safety is given high priority and staff complete daily safety checks to ensure the environment is safe for children to use. Children learn about making healthy choices. Staff offer healthy options at snack and meal times and teach children good hygiene routines. Children have daily opportunities to exercise and be in the fresh air as they play outside. Transitions are effective and staff have made effective links with schools, that help children move at ease.

Outcomes for children are good

Children are keen and active learners who develop valuable future skills. They engage happily in their play and show motivation and confidence from a young age. Children are independent, sociable and develop their early literacy skills well. Children's physical development is good. They are confident movers and learn to balance and climb well. They use a variety of tools skilfully, which helps their small-muscle development.

Setting details

Unique reference number	EY216246
Local authority	Derbyshire
Inspection number	1059622
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	73
Name of registered person	Dale Martin Cupitt
Registered person unique reference number	RP905746
Date of previous inspection	15 October 2012
Telephone number	01246 810848

Fairy Tales Day Nursery was registered in 2001. The nursery opens each weekday from 8am to 6pm, all year round, except for bank holidays and the week between Christmas and New Year. There are 10 staff who work with the children. All staff hold appropriate childcare qualifications at level 3 or 4. The nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-old children.

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