

Childminder Report

Inspection date

7 November 2016

Previous inspection date

31 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps children form close attachments to her. This gives them a strong sense of security. She spends good quality time supporting them in their activities and she frequently praises their achievements.
- The childminder pays close attention to children's interests. This enables her to plan stimulating activities that motivate them and ensure they are positive about their play and learning.
- Children's behaviour is good. The childminder is a very good role model. She speaks respectfully to children and boosts their confidence with lots of encouragement and kind words. Children learn to consider each other's needs through their play and interactions.
- Parents speak highly of the childminder and appreciate the service provided for their children in this welcoming setting. They comment that she is very approachable. They feel confident that their children are safe and happy and that their children make good progress.
- The childminder is well organised. She maintains accurate records and a detailed range of policies and procedures is in place to promote children's health, well-being and safety. The childminder successfully monitors her provision and this helps her to make effective improvements. The quality of care, teaching and learning is maintained to a very good level.

It is not yet outstanding because:

- The childminder does not always obtain enough information from parents about children's starting points to help her plan their learning fully from the start.
- The childminder does not always work closely enough with other early years settings that children attend, to develop a consistent approach to children's learning and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents more consistently to be involved in sharing information about what children already know and can do when they first start, to help inform the assessments of the starting points for children's learning
- develop stronger partnerships with other early years settings that children attend, to achieve a more consistent approach to their care and learning.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector viewed evidence of the suitability of all adults living on the childminding premises.
- The inspector looked at a sample of policies, training records and children's assessment records and discussed the childminder's process for self-evaluation.
- The inspector took account of the views of parents recorded in letters and questionnaires.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her role and responsibility to safeguard children and has completed relevant training. She keeps abreast of changes in legislation to further promote children's safety and well-being. All adults in the household have undergone suitability checks. The childminder keeps her skills and knowledge updated by attending mandatory training, such as first aid. The childminder regularly meets with other childminders to share ideas and help her improve her teaching practice. She recognises her strengths and has clear plans in place for the continuous development of the provision.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the different ways children learn and this results in good quality teaching. She uses the information gained from her observations well to move children forward in their learning in readiness for school. The childminder plans activities that she knows will interest and engage children. They investigate resources enthusiastically, building on their curiosity and imagination. Children enjoy moulding dough to create shapes and figures, such as crocodiles. The childminder encourages counting and shape and colour recognition in children's play to support their learning. Children use their imagination as they dress up in firefighter or ballet dancer costumes or play with the doctor's kit. They sit attentively listening to a story about a monster and a little mouse. The childminder monitors children's progress closely and addresses any emerging gaps in their learning successfully.

Personal development, behaviour and welfare are good

Children's well-being, health and physical development are promoted successfully. They have good opportunities to spend time outdoors and in the local park. The childminder takes them to play groups so they socialise with a wider range of children and adults. The childminder successfully helps children to have an awareness of how to maintain their own safety. For example, she talks to the children about how to cross the road safely and they practise fire drills regularly. Effective hygiene routines are in place and children learn about the benefits of adopting a healthy lifestyle. For example, children know that the fresh fruit they eat at snack time is good for them and they understand that it is important to make sure they have enough water to drink throughout the day. Children learn about the wider world and enjoy taking part in a variety of festivals and celebrations.

Outcomes for children are good

Children are independent, make choices about their play and have good personal care skills. Children's communication and language skills are developing well. All children develop good literacy and mathematical skills and make good progress in readiness for their move on to school.

Setting details

Unique reference number	405590
Local authority	Birmingham
Inspection number	1064165
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	31 January 2013
Telephone number	

The childminder was registered in 2001 and lives in Great Barr, Birmingham. The childminder operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3.

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