

Childminder Report

Inspection date

14 November 2016

Previous inspection date

1 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good improvements since the previous inspection. She has addressed the actions and recommendations well. The childminder evaluates the service she provides effectively to improve outcomes for children.
- The childminder has reviewed her policies and documentation. She implements procedures well to ensure children's well-being and safety.
- Children make good progress. The childminder identifies gaps in children's learning and takes appropriate action to give them additional support.
- The childminder creates a stimulating environment and children choose from a range of resources that appeals to them. Children concentrate well.
- The children respond warmly to the childminder's enthusiasm and enjoy the praise for what they do. Children behave well and feel emotionally secure.
- The childminder encourages children to respect others and all living things. The childminder supports children's awareness of differences through activities such as exploring a range of cultural festivals.

It is not yet outstanding because:

- The childminder does not make the best use of partnerships with other settings children attend to support the continuity of children's learning to the highest levels.
- Occasionally, the childminder undertakes some tasks for the children that they can do for themselves that would develop their independence skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further partnerships with other settings that the children attend to support their continuity of care and learning
- make the most of opportunities to encourage children to do things for themselves, to extend their experiences and support their independence.

Inspection activities

- The inspector observed children's play inside and outdoors and the interaction of the childminder in the children's activities.
- The inspector and childminder completed a joint observation of an activity.
- The inspector took account of the views of parents through written references and comments about their children's learning.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being, and the suitability of the childminder and adult members of the household.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to providing children with good-quality care and learning experiences. She seeks advice to improve from a range of sources such as from her local authority childcare advisor. Recent training has been effective. The childminder has improved methods of tracking children's progress and how she provides meaningful information to parents to help them support their children further. Safeguarding is effective. The childminder ensures her home is safe and follows safe procedures when children go on outings such as in the car. The childminder has attended child protection training. She understands her role to keep children safe from harm and from potentially extreme views. The childminder uses clear procedures to work in partnership with her local safeguarding board with any concerns.

Quality of teaching, learning and assessment is good

The childminder carefully monitors the progress of babies and older children, and provides activities that support their learning. For example, babies enjoy reaching out for the brightly coloured sound toys while older children develop good concentration and physical coordination such as pouring rice into containers. The childminder extends play effectively through good interaction. For example, babies wave their arms and kick with excitement when the childminder sings to them. Older children repeat words that help their speaking skills. Parents are involved in their children's learning and track their progress, for example, from photographs and regular discussions with the childminder.

Personal development, behaviour and welfare are good

Children show they feel safe and comfortable with the childminder who focuses on their happiness and well-being. The childminder organises her many toys and resources so children can help themselves and develop their ideas in their play. For example, speaking into containers to create different sounds. Children benefit from outdoor activities such as climbing and sliding apparatus. They learn about the life of animals, which are part of the childminder's home. For example, they watch chickens in their coop and help the childminder to collect eggs. Children have opportunities to show care such as stroking the rabbit. Children show kindness towards each other and learn to share and be polite.

Outcomes for children are good

Babies are alert, eager to join in activities and make good progress. Older children recognise shapes and colours and can count effectively. Children listen attentively to the childminder and understand instructions such as how to put on their shoes. Children have access to books and enjoy stories, which support their communication and language. Children enjoy the company of others and have good social skills, which help their preparation for the next stage in their learning.

Setting details

Unique reference number	139819
Local authority	Sutton
Inspection number	1057526
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	1 July 2016
Telephone number	

The childminder registered in 1994. She lives in Wallington, Surrey. She works Monday to Friday from 8am until 6pm throughout the year, apart from family holidays, training days and bank holidays.

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