

Kids United's Playstation

Butterstile CP School, School Grove, Prestwich, Manchester, Lancashire, M25 9RJ



Inspection date

8 November 2016

Previous inspection date

9 June 2016

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The key-person system is not yet fully embedded. Sometimes the needs of the younger children are overlooked as staff focus on supporting the play of older children.
- The manager does not ensure that staff are effectively deployed to meet the needs of all the children.
- The partnership with the host school is not yet fully established. This does not provide a two-way flow of information about individual children's needs, routines and experiences.
- The evaluation process is not effective in making sure that all areas of weakness are identified and swiftly acted upon.

It has the following strengths

- Children are happy, confident and motivated. They talk enthusiastically about the activities they enjoy taking part in.
- Staff have a good relationship with parents. They report that they are happy with the experiences and care their children receive while attending the club.
- Children enjoy a varied and healthy diet. They like taking on the responsibilities of small tasks that promote their self-care skills.
- Staff are caring and friendly. Overall, they support children's engagement with activities, both indoors and outdoors.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ strengthen the key-person system and ensure children receive the support they need 	03/01/2017
<ul style="list-style-type: none"> ■ ensure that staff are well deployed to meet the needs of all children, in particular the younger children who attend the setting. 	08/12/2016

To further improve the quality of the early years provision the provider should:

- develop the partnership with the host school to ensure a two-way flow of information about individual children's needs and routines
- improve self-evaluation systems to help ensure that weaknesses are identified and processes to drive forward continuous improvement are effective.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's enjoyment and development.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, policies and procedures and evidence of the suitability of staff working in the club. She discussed the club's self-evaluation and plans for improvement.
- The inspector spoke to a group of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager does not deploy staff effectively to ensure the needs of all the children are consistently met. For example, no adjustment was made to the daily routine to take account of staff absences. However, staff have a secure understanding of their responsibilities to safeguard children. They know the procedures to follow in the event of any concerns about children's welfare. The arrangements for safeguarding are effective. Risk assessments are undertaken and accidents are recorded appropriately. Recruitment procedures are robust. Staff are thoroughly vetted to ensure they are suitable to work with children. The manager has addressed the actions from the last inspection. This demonstrates some capacity to improve. However, self-evaluation is not sufficiently focused upon identifying and addressing any areas of weakness in order to raise the quality of practice further. Staff receive support from the manager and ongoing training to help them meet children's needs. Parents comment they receive regular information about their child's activities.

Quality of teaching, learning and assessment requires improvement

Staff have not yet identified how to work closely with the host school. This means they do not always know about children's needs, experiences and routines. Despite this, children enjoy their time at the club. They recall events from the school day and can choose from resources that are available and make decisions about how they want to spend their time. For example, children excitedly wait to play football outside or stay inside and play on the computers. Staff join in and talk to the children about what they are doing and encourage them to share their ideas. Children develop their creativity well. They draw autumn trees and glue natural resources, such as leaves and twigs, onto their pictures.

Personal development, behaviour and welfare require improvement

The key-person system is not fully embedded. Occasionally, the needs of younger children are overlooked as staff support older children to manage their behaviour. Staff and children are developing club rules. This helps children to develop a sense of belonging and an understanding of what good behaviour is. Staff recognise the importance of praising children for good behaviour. They regularly ask children to review the activities. This demonstrates that staff listen to the children's views and opinions. Children are provided with a range of foods that helps to promote healthy lifestyles. They have independent access to the large outdoor playground. This means children can be physically active and play in the fresh air. Children's independence is promoted well. They follow routines and look after their own belongings. Children relate confidently to all staff and ask for support and help when playing.

Setting details

Unique reference number	EY294338
Local authority	Bury
Inspection number	1058259
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	44
Number of children on roll	71
Name of registered person	Kids United Limited
Registered person unique reference number	RP902513
Date of previous inspection	9 June 2016
Telephone number	07866366438

Kids United's Playstation was registered in 2004. The club opens for 50 weeks a year. During term time, the club opens from 7.35am until 8.55am and from 3.15pm until 5.45pm, Monday to Friday. It also operates from 7.45am until 5.45pm during school holidays, excluding bank holidays. The club employs seven members of staff. Of these, five are qualified at level 3 and one is qualified at level 2.

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