

The Clover Children's Club

Claverdon Primary School, Breach Lane, Claverdon, WARWICK, CV35 8QA



Inspection date

8 November 2016

Previous inspection date

12 November 2012

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- Well-qualified staff successfully use their expert knowledge and experience to provide a dynamic environment where children feel safe, secure and valued. They work seamlessly with school teachers to ensure that children benefit from excellent continuity across settings.
- The management and staff have high expectations and set ambitious standards across all areas of the club. They constantly review and test their own practice, share their views and ideas and talk about what they have gained from ongoing training and research to further enhance the provision.
- The indoor and outdoor environments are inspiring and well organised. There is an extensive range of well planned and stimulating activities that motivates children and provides wonderful opportunities for them to build on their skills and complement their learning in school.
- Children are extremely happy and thoroughly enjoy coming to the club. They behave exceptionally well, are polite and considerate and have an excellent understanding of how to keep themselves and others safe.
- Superb relationships between children of different ages help them all to flourish. The youngest children look up to the older ones and follow their excellent example. They use a highly successful buddy system, helping the quieter children to gain confidence in sharing their ideas and expressing interests with their new friends.
- Parents are very keen to express their delight in the club. They say that the club is, 'exceptional, flexible and certainly a huge attribute to the school. We choose for our children to come to club, they love coming and the staff are wonderful'. These views are confirmed by children who say, 'This is the best club in the world'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance opportunities for parents and others to share their ideas and views about the provision and contribute even more towards maintaining the exceptionally high standards already achieved.

Inspection activities

- The inspector observed the quality of activities and assessed the impact this has on children.
- The inspector held meetings with the manager and deputy of the club. She looked at relevant documentation, such as the written policies and procedures, notices for parents and evidence of the suitability of staff working with the children.
- The inspector reviewed the club's self-evaluation and discussed the improvements made since the last inspection with the manager and deputy.
- The inspector looked at a selection of children's records and spoke to staff and children during the inspection.
- The inspector took account of the views of parents spoken to during the inspection and the feedback given in response to recent questionnaires.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and deputy inspire the staff team through high-quality role modelling, supervision and support to achieve excellence in their practice. Staff feel very valued and use their expert skills and knowledge to provide outstanding opportunities for children and maintain their high expectations for the provision. They actively seek, evaluate and act on the views of children to help them make constant improvements and meet children's interests exceptionally well. Management are adapting evaluation processes and considering more ways to involve parents and others even further to help shape the future of the club. The arrangements for safeguarding are effective. All staff have a precise and up-to-date understanding of safeguarding issues. They are fully aware of what to do if they have concerns about a child's safety and welfare. Furthermore, extremely robust procedures, risk assessments and vigilant staff recruitment, induction and ongoing training help to protect all children.

Quality of teaching, learning and assessment is outstanding

Children are active, confident and happy. They eagerly enter the busy and vibrant club and settle quickly into the array of exciting experiences on offer. Children show great enthusiasm and enjoyment throughout the session. They relish opportunities to select from a wide variety of icing and toppings to decorate biscuits and create their individual castles and wedding cakes. Children are engrossed in using the role play shop, making extremely good use of the resources available. They laugh and chat with friends from different school classes as they play games on the computers together. Staff constantly talk with parents and others to find out about children's interests and abilities. They use what they find out to expertly adapt their practice, making sure all children are valued and any specific requirements are sensitively met. Children have excellent relationships with staff and show great confidence as they share their opinions and ideas. They are frequently asked what they would like to do and encouraged to write their name on the lists to secure their turn with favourite items and popular activities.

Personal development, behaviour and welfare are outstanding

Staff are exceptionally friendly and warmly welcome children as they enter the club after a busy day at school. The established key-person system helps children to form secure and close attachments and to develop a very strong sense of belonging. Staff provide a nurturing, kind and respectful atmosphere within the club. They are deployed very effectively throughout the sessions to ensure children are supervised safely at all times. Children's independence and confidence are highly fostered and they develop an excellent understanding of how to manage risks and challenges. Staff praise children readily, creating a very positive environment. They teach children about feelings very successfully and provide a wide range of experiences to help them learn about people different from themselves. Children are very keen to take an active role, helping staff to tidy up and set the table ready to share a meal. They attentively wait to hear who staff will choose to sit at the special table, receive a prize and get to select their food first. Children listen as staff explain why these children are being rewarded today and thoughtfully cheer and congratulate their friends for the achievements.

Setting details

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| Unique reference number | EY394962 |
| Local authority | Warwickshire |
| Inspection number | 1059845 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 50 |
| Number of children on roll | 135 |
| Name of registered person | Julie Margaret Smith |
| Registered person unique reference number | RP513411 |
| Date of previous inspection | 12 November 2012 |
| Telephone number | 01926843782 |

The Clover Children's Club was registered in 2009. The club employs six members of childcare staff, four of whom hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday during term time only. Sessions are from 7.55am to 8.55am and from 3.15pm to 6pm.

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