

The Valley Kids Club at Cloverhill Primary

Clover Hill Community Primary School, Glenhurst Drive, Whickham, Newcastle upon Tyne, Tyne and Wear, NE16 5SJ



Inspection date	9 November 2016
Previous inspection date	9 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff are qualified and have attended relevant training, including safeguarding and first aid. These professional development opportunities enable them to continually keep up to date with recent changes to guidance and legislation.
- Staff have established strong links with the host primary school. They work in partnership to ensure children are well supported in their future learning. The manager regularly meets with the reception teacher to discuss upcoming plans and what children need to learn next.
- Children have developed positive relationships with staff and their peers. Staff get down to children's level during activities, continually talk to them and ask purposeful questions. This helps to support children's thinking skills.
- Staff create a homely and relaxed environment where children of all ages work and play together. Children are clearly confident and comfortable with the daily routine, even if they are relatively new to the setting.

It is not yet outstanding because:

- Systems for monitoring staff practice are not yet highly focused on strengthening the good quality of interactions even further.
- Staff do not always make the best use of opportunities to increase children's awareness of healthy eating and the impact that food can have on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for the monitoring of staff practice to help raise the quality of interactions to an even higher level
- maximise opportunities for children to further develop their understanding of the importance of healthy eating and leading a healthy lifestyle.

Inspection activities

- The inspector viewed all areas of the setting accessed by children.
- The inspector carried out a joint observation with the manager.
- The inspector observed play and learning opportunities for children and spoke to staff members in the setting. She also held discussions with the area manager and provider and the head teacher of the host primary school.
- The inspector carried out an interview with the manager and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff team are well supported by the area manager of the company. She regularly visits the setting and completes audits to ensure all legal requirements are consistently met. Self-evaluation systems are in place to highlight strengths and areas for future development. Parents and children are encouraged to share their views, opinions and feedback to support this process. The arrangements for safeguarding are effective. Staff have a good understanding of child protection procedures. They know who to contact if they have any concerns about children's welfare. In addition, staff are fully aware of their responsibilities to protect children who may be at risk of being exposed to extreme ideas and thoughts. The manager recognises the importance of monitoring children's attendance to help to safeguard children. Staff carry out daily checks on the environment to ensure children are cared for in safe and secure premises.

Quality of teaching, learning and assessment is good

Staff continue to deliver the learning and development requirements of the early years foundation stage. They adjust activities to meet the individual interests and needs of both younger and older children. This supports all children to progress well and gain key skills to complement the learning received at school. Children show engagement and involvement in their play. They participate in a good selection of fun and interesting experiences. Staff make good use of mathematical language. Children learn about colour, size, shape and number throughout everyday activities. Some of the ways this is achieved is through children building models and structures with construction resources and completing a selection of jigsaws. Staff provide children with regular opportunities to extend their physical skills. They thoroughly enjoy accessing the outdoor area where they can be active, energetic and play group games, such as football and skittles. Parents receive daily feedback about their children's activities and care routines to ensure they are kept well informed. Furthermore, staff offer information to parents regarding topics and themes so they can continue their children's learning at home. Parents make positive comments, such as, 'Staff are very welcoming and supportive' and 'I would not change anything about the service'.

Personal development, behaviour and welfare are good

Children's behaviour is good. They are involved in devising their own rules for the setting. This helps them to fully understand the boundaries and expectations. Staff use positive strategies to manage children's behaviour and work closely with parents to create a consistent approach. Children's emotional well-being is effectively promoted. Staff are caring and sensitive towards children, who are encouraged to manage their own personal needs. Staff provide children with clear guidance and simple explanations about good hygiene practices, including hand-washing procedures. Children gain their own understanding of how to keep themselves and others safe. They are supported by staff to take suitable and appropriate risks. Staff actively encourage children to be independent and develop their self-help skills. Children take ownership in the setting and are responsible for completing small tasks. For instance, children help to prepare food for snack time and assist with washing and drying their dishes.

Setting details

Unique reference number	EY331438
Local authority	Gateshead
Inspection number	1064849
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	59
Name of registered person	Team Valley Nursery Limited
Registered person unique reference number	RP911666
Date of previous inspection	9 January 2013
Telephone number	07511970310

The Valley Kids Club at Cloverhill Primary was registered in 2006. The setting employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The setting opens Monday to Friday, from 7.45am until 9am and from 3.15pm until 6pm, during school term time.

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