

Gildersome KOOSH Club

Gildersome Primary School,, Town Street, Gildersome, Morley, LEEDS, LS27 7AB



Inspection date	8 November 2016
Previous inspection date	18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff know children remarkably well. The key-person system is highly effective and extends to all ages of children. Strong emotional attachments are in place and children are highly responsive to staff.
- The club works successfully in partnership with parents. Parents are highly complimentary when they speak about how well the club operates. They comment on how much their children enjoy attending, how well they settled and the friendliness of the staff.
- Children are supported well to develop their independence skills. They take part in a wide variety of tasks, such as making and serving their own food and pouring drinks during mealtimes.
- Since the club's last inspection, the manager and staff have worked hard to successfully address the action and recommendations set. For example, access into the building is now secure. The doors are locked and keys are to hand and all visitors sign in and out.

It is not yet outstanding because:

- Children are not provided with some opportunities to be quiet and relax after their school day.
- The manager does not seek to include the views of parents and children when evaluating the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways of providing even more opportunities for children who wish to be quiet and to relax after their school day
- improve ways of gaining the views of parents and children that consistently contribute to the evaluation progress already in place.

Inspection activities

- The inspector held meetings with the manager throughout the inspection.
- The inspector had a tour of the premises accessed by the children and staff.
- The inspector observed children playing both inside and outdoors.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector looked at a selection of documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector also looked at a selection of policies and procedures, including the safeguarding policy and the children's learning records.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. Staff supervise children's play effectively to help keep them safe. There are robust recruitment and vetting procedures in place. Staff are supported by the manager through regular supervisions and appraisals. Staff support each other well and are led by a positive, experienced and qualified management team. Staff attend training courses to develop their knowledge and use this to further improve the outcomes for children.

Quality of teaching, learning and assessment is good

Children enter the club enthusiastically. They are actively encouraged to make choices about what they would like to do and where they would like to play. Staff value and respect the contributions from children about activities they would like to do. They display children's ideas on the planning board weekly. This helps to keep children motivated and inspired. Staff observe children carefully, listening and responding appropriately. Children become responsive, talk about what they are doing and explore the toys and equipment more creatively. For example, children are engrossed as they look at pictures of poppies and soldiers, before making their own out of play dough. Staff record observations of children and make sure important information is passed on to parents and teachers. Staff provide good continuity and consistency for children, who have developed trusting relationships with their peers and staff. This contributes to children's security and helps to prepare them well as they move on through the school.

Personal development, behaviour and welfare are good

The manager and staff team provide a warm, stimulating and welcoming environment for children. This helps children to form good attachments and supports their emotional well-being. Children enjoy socialising with their older peers in the club. They are happy for them to join in when they play. Younger children show increasing confidence and contribute comments that enhance the play and develop relationships with older children. Their physical well-being and good health are supported well in the out-of-school club. Routines, such as regular handwashing are encouraged and children are provided with daily opportunities to be physically active outdoors. For example, children are keen to put on their coats and go out to play football in groups. Children have a healthy and wide range of items to choose from at snack times and are keen to make their own sandwiches. Snack time provides a good social opportunity where children sit with each other and adults, talking about their day. Children's behaviour is good and staff provide clear and consistent rules and boundaries.

Setting details

Unique reference number	EY332346
Local authority	Leeds
Inspection number	1058297
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	36
Number of children on roll	55
Name of registered person	Kaleidoscope Day Nurseries Limited
Registered person unique reference number	RP907102
Date of previous inspection	18 June 2015
Telephone number	07738800054 01133075093

Gildersome KOOSH Club was registered in 2009. The club employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3pm until 6pm.

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