

# Childminder Report

**Inspection date**

8 November 2016

Previous inspection date

26 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked on the issues raised at her previous inspection. All persons aged 16 years or over living on the premises have now completed a Disclosure and Barring Service check.
- The childminder has developed the way that she uses information about children's learning. She effectively uses information about what children need to learn next to inform her planning. This helps children to make good progress in their learning and development.
- The childminder offers consistent and high levels of praise and encouragement to children. This helps children to grow in confidence and has a positive impact on their self-esteem.
- The childminder has a good knowledge of how to manage children's behaviour. She uses a range of different strategies to promote good behaviour and deal with inappropriate behaviour. Children respond well to the childminder's high expectations.
- The childminder sensitively and effectively encourages children to understand the importance of sharing resources and being kind to each other. This helps children to obtain some of the key skills, attitudes and dispositions they need to be ready for school.

### It is not yet outstanding because:

- The childminder does not consistently support children to think through and solve simple problems for themselves.
- Strategies to support parents with their children's learning at home are not yet fully effective.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help children to manage simple problems or plan what they are going to do to develop ideas or work out solutions for themselves
- make better use of the strategies that are in place to support parents to complement and extend their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures and evidence of the suitability checks for all adults living in the household.
- The inspector toured the areas of the premises where childcare is provided.
- The inspector observed children involved in a planned activity and discussed the outcomes of the activity with the childminder.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.

### Inspector

Nicola Eyre

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues and what to do if she has a concern about a child's welfare. The childminder knows how to assess different hazards in the environment and on outings to maintain children's safety. She encourages children to tidy away toys when they have finished playing to help them to understand how to keep themselves safe. The childminder reflects upon her setting, in order to recognise what works well and to plan for future improvements. She involves parents through the use of questionnaires and daily discussion and keeps them informed of their child's day. She shares the progress that children make through sharing children's learning journals. Although she has not attended any recent training, she talks with other childminders to keep herself up to date with any changes.

### Quality of teaching, learning and assessment is good

The childminder monitors children's progress regularly, as well as completing an accurate review of their development between the ages of two and three years. This helps her to identify any gaps in their learning and plan activities to support them to make good progress in their development. The childminder promotes children's communication and language skills well. She repeats what children have said to her to support them to hear the correct pronunciation of words. She listens carefully when children's speech is unclear. This helps children to know that the childminder values what they have to say and helps build their self-esteem. The childminder promotes children's mathematical knowledge throughout their play. For example, she encourages children to count and identify colours as well as reinforcing the concept of size.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming learning environment with a good range of toys and resources. She supports children to develop an understanding of a healthy lifestyle. Children have regular access to physical exercise. For example, they go on walks with the childminder in the local environment and go on regular outings to parks and soft-play centres. The childminder takes children to a variety of playgroups where she supports them to play alongside others and develops their social skills. Children learn about each other's differences. They practise learning key phrases in a different language and enjoy activities that incorporate many different festivals and events.

### Outcomes for children are good

Children practise putting on their own coats and shoes and they make choices about what they would like to play with. This helps to foster their independence skills and promotes their self-esteem. Children enjoy their time with the childminder. They have fun and make good progress in their learning and development. Children enjoy activities that support their small-muscle skills, such as threading, gluing and scrunching tissue paper when making their own creations. They develop good concentration skills and spend extended time playing with train tracks and learning to share resources.

## Setting details

<b>Unique reference number</b>	EY258842
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1044250
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 September 2014
<b>Telephone number</b>	

The childminder was registered in 2003 and lives in Moston, Manchester. She operates all year round, from 7.45am to 5.45pm, Monday to Friday, except for bank holidays and family holidays.

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