

Senlis Scallywags Out of School Club

Simon de Senlis Primary School, Hilldrop Road, Northampton, NN4 0PH



Inspection date

7 November 2016

Previous inspection date

18 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, the manager and staff team have continued to make significant and sustained improvements to their service. They have developed exceptional links with the school and with children's parents, which results in children receiving an extremely consistent approach to their individual needs.
- The highly effective partnerships with the school and members of staff working across the two provisions, means that everyone involved with the children has a detailed picture of their needs. Children take part in meaningful activities in the rich environment of the club that are linked to the topics at school and their individual interests.
- Children rapidly develop independence and confidence at the club. Staff actively seek and listen to their suggestions, valuing what children say and provide clear feedback for them.
- Children are exceptionally well supported to understand the expectations for behaviour. Staff take time to explain the reasons why certain behaviour is unacceptable. Children respond most positively to this and play extremely well together.
- Detailed and accurate risk assessments, daily and weekly checks and the very high emphasis placed upon reflecting the strong policies and procedures, contribute to children's safety being very well maintained.
- Children thoroughly enjoy being physical and imaginative in their play. Staff are skilled in encouraging them to consider the possible risks in their chosen activity and to think about how they can have great fun, challenging themselves while staying safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further the opportunities for children to discuss and share their views and ideas.

Inspection activities

- The inspector observed the children during activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as children's records, policies and procedures, and evidence of the suitability of staff working in the club and the committee members.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team has robust and thorough recruitment and monitoring procedures to ensure that staff are and continue to be suitable to work with children. Staff complete regular training in relation to child protection and safeguarding. This results in staff having a secure understanding of how to protect children's welfare and how to manage any concerns that arise. The management team is committed to actively supporting staff's ongoing professional development. Staff receive supervision and are observed during their activity with children. The support from management is successful in celebrating their specific skills and in identifying their individual training needs. This significantly contributes to staff being confident and secure in their knowledge of how to best to support and encourage each child attending the club. The staff team has an extremely positive approach to evaluating each activity with the children. This results in the planning of activities being directly informed by the children's interests and enables the staff team to identify the main plans for the ongoing development of the club.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy the staff's involvement in their activities. Staff are highly positive with the children, inspiring them to be excited to join in. Children are keen to discuss their day, share their news and the club is full of lively conversations. Staff ask questions to help children think deeply. They have identified that they want to extend the opportunities for children to debate and discuss their thoughts and ideas, particularly when ideas differ from their friends. Children use descriptive language and enjoy recalling a previous session when they collected leaves for a craft activity. Children's learning at school is complemented in an excellent way. Information is shared about children's progress between the school, parents and the club. Staff use the information most effectively to plan fun and exciting activities for children which significantly contributes to their ongoing learning.

Personal development, behaviour and welfare are outstanding

Children clearly demonstrate that they feel an extremely strong sense of belonging and well-being at the club. They know the routines for coming together and meeting in the playground after school. Children greet each other warmly and some approach the staff to hold their hand ready to walk to the club premises. Children work exceptionally well together. They show high levels of respect, care and concern for each other. For example, older children help the younger ones to hang their coats and they negotiate with each other about the games they intend to play. Children are confident to choose the activities they want to take part in and ask staff for things they want. They are eager to have their snacks after school. Staff are highly effective in promoting children's independence as they serve themselves, making choices about what they want to eat and drink. Staff manage the children's choice of inside and outside activities very well and through positive discussion help children to learn about challenging themselves while staying safe.

Setting details

Unique reference number	220149
Local authority	Northamptonshire
Inspection number	1040993
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	44
Number of children on roll	95
Name of registered person	Senlis Scallywags Committee
Registered person unique reference number	RP522959
Date of previous inspection	18 November 2013
Telephone number	01604 702636

Senlis Scallywags Out of School Club was registered in 1995 and is managed by a voluntary committee. The club employs 15 members of childcare staff. Of these, eight hold appropriate qualifications at level 2, 3 and 4. The club opens from Monday to Friday for 51 weeks of the year. Sessions during term time are from 7.50am until 8.45am and from 3.15pm until 6pm. Sessions in school holidays are from 8am until 6pm.

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