

# Building Blocks Day Nursery (NW) LTD

Building Block Nursery, Sutherland Road, Heywood, Lancashire, OL10 3PN



## Inspection date

7 November 2016

Previous inspection date

11 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are good. Information is exchanged on a regular basis to help provide consistency with children's learning and development. Parents are very complimentary about the care their children receive.
- Children have a wealth of opportunities that helps to support their knowledge and understanding of the world. They enjoy various trips out to the local community, such as visits to the library.
- Staff complete regular observations and assessments of children's learning. They use the information gained to track children's progress and plan for any gaps in the children's development. Staff follow children's interests well, which helps keep them interested in learning. All children's progress is good.
- The recently appointed manager is committed to maintaining a consistent staff team and has a good vision for the nursery's future development. Self-evaluation is used well to help managers understand the strengths and weaknesses of the nursery. This includes the views of parents, staff and children.

### It is not yet outstanding because:

- Occasionally, staff do not provide enough opportunities to role model good practices, particularly in helping children to learn about and show care and concern for the environment.
- The programme of staff development and training is not highly targeted to help raise the quality of teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to learn about and respect the environment
- target professional development of staff and ensure that this is more precisely focused to raise the already good teaching to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Nicola Hall

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the policies and procedures that are in place. They are clear about their responsibility to share any concerns they may have about children's welfare. Robust procedures are also in place for the recruitment of new staff to ensure that they are suitable to work with children. Further checks are completed annually for current staff, which check their ongoing suitability. The security of the setting is a high priority. This contributes to keeping children safe. Partnerships with other professionals are good. Specialised services, such as speech and language therapists, share strategies to help children make the best possible progress.

### Quality of teaching, learning and assessment is good

Staff plan a variety of opportunities across all areas of learning, closely matched to the individual needs of children. For example, children who have special educational needs or disabilities join in with small circle-time activities. Staff ensure that there is a variety of free play and adult-led activities. Children enjoy singing songs and join in with the actions. This helps to support their language and communication skills. Staff get down to children's levels and use clear speech. They repeat words and introduce new ones to help extend children's vocabulary. Children enjoy making their super hero potatoes. Staff help them to develop their creative skills and encourage children to create masks and stick on eyes. Mathematics is supported well. Children learn about differences in size and weight.

### Personal development, behaviour and welfare are good

Staff form close relationships with children that helps them to settle quickly. Children's emotional well-being is a high priority. Children enjoy taking part in their key friendship groups and are encouraged to talk about their feelings. Staff provide lots of praise, which helps to support children's self-esteem. Children's behaviour is generally good and any minor disputes are managed appropriately. Staff make sure children have a healthy, balanced diet. Special dietary needs are catered for and meals are prepared carefully, taking into consideration any allergies. Children have access to a large outdoor area. They enjoy the challenge of manoeuvring toy cars onto paths and chasing each other. This helps to develop their physical skills.

### Outcomes for children are good

All children make good progress from their individual starting points. This includes children who speak English as an additional language and those who have special educational needs or disabilities. Children are motivated learners who are happy and select toys independently. They are very confident and talk freely with their friends, expressing their likes and dislikes. Children understand how to share and take turns and are respectful of others. They are developing the skills to ensure that they are prepared for the next stage in their learning. This includes their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY461027
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1077819
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	99
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Building Blocks Day Nursery (NW) Limited
<b>Registered person unique reference number</b>	RP531940
<b>Date of previous inspection</b>	11 October 2013
<b>Telephone number</b>	01706620025

Building Blocks Day Nursery (NW) LTD was registered in 2013. The nursery employs 14 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday from 7.30am to 6pm, except for bank holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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