

Rye Garden Day Nursery

East Dulwich Road, Peckham Rye Park, London, SE15 4HQ



Inspection date

11 November 2016

Previous inspection date

17 September 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Children's welfare and safety are compromised. The provider has a poor understanding of how to identify and eliminate risks to children, particularly outdoors. Risk assessment has been raised as a weakness at previous inspections. The provider fails to recognise risks identified by the inspector and the significant impact of these on children's safety.
- Safeguarding is inadequate. The provider, who is also the manager and the lead person for safeguarding, does not have a clear understanding of when information arising from a concern represents an allegation about a member of staff, to enable her to follow the appropriate procedures. This places children at further risk.
- The provider does not consistently deploy staff to supervise children effectively and ensure their safety at all times. For example, staff do not monitor children closely, particularly when they take them to play in the outdoor area, which has a low perimeter fence and is easily accessible to the public.
- Self-evaluation is ineffective. The provider fails to recognise breaches of the requirements for the Early Years Register and the Childcare Register, and the negative impact of these on children's care and learning. She does not take appropriate action to ensure all outcomes for children are good or better.

It has the following strengths

- Staff monitor children with special educational needs effectively and work closely with parents and other professionals to support continuity in their learning.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure managers and staff fully understand how to identify and eliminate all risks to children, particularly in the outdoor area	28/11/2016
■ ensure the designated lead person for safeguarding fully understands the safeguarding policies and procedures, with particular regard to identifying any allegation made against a member of staff and referring these to the appropriate authorities	28/11/2016
■ ensure staff are deployed effectively to supervise children and make sure their safety is prioritised at all times.	28/11/2016

Inspection activities

- The inspector observed children and staff, indoors and outside.
- The inspector spoke to parents, staff and children to gather their views of the setting.
- The inspector reviewed a sample of documents.
- The inspector and provider participated in a joint observation.
- This inspection was carried out following the risk assessment process.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider, who is also the manager and the lead person for safeguarding, has not recognised that a complaint received represented an allegation against a member of staff. Although she took action, she did not follow the correct safeguarding procedures and report this to the appropriate agencies. The provider has not shown sufficient capacity to make required improvements. Children are exposed to significant risk, particularly in the outdoor area, where ineffective risk assessment has been an ongoing weakness. The safety of the premises is inadequate. The provider has a weak understanding of the considerable impact of this risk on children's well-being. The provider and staff fail to recognise that arrangements to prevent children from reaching areas easily accessible by the public, including a make-shift fence, are not suitable. Broken toys and litter in the outdoor area, together with various resources and old office equipment piled high at the entrance of the outdoor area, compromise children's safety further. The provider fails to identify that a rotten plywood ramp on the pathway is a tripping hazard, particularly to young children learning to walk. She does not ensure staff take action to make sure a hot radiator in the playroom is not a hazard to children. On more than one occasion during the inspection, staff were not deployed to supervise children adequately. For example, children were allowed to run ahead out of staff's sight as they went to the outside area, passing an area near the low-level fencing accessible to the public. Indoors, one member of staff was left caring for six babies and speaking to a visitor, while her colleague went to sweep the floor in another room.

Quality of teaching, learning and assessment requires improvement

Staff know their key children well. They develop good partnerships with parents to learn about children's early achievements, assess their starting points and provide activities that build on what children know and can do. However, weaknesses in staff's understanding of maintaining a safe environment affect how well children learn to manage their personal safety. For instance, they do not learn to move to the outdoor area safely. Staff plan activities that support other aspects of children's learning effectively. They talk to children and ask questions to encourage them to think, communicate and extend their language skills. Staff encourage children to participate in a range of interesting activities that improves their understanding of the world such as investigating bugs hidden under logs with a magnifying glass. The provider supervises some aspects of staff's teaching practice to support their professional development. For example, staff incorporated new mathematical activities to develop children's numeracy skills more effectively following recent training. The provider monitors each child's progress with staff to identify where children may need more support in their individual learning.

Personal development, behaviour and welfare are inadequate

The weaknesses identified in safeguarding children mean that their safety and well-being cannot be assured. However staff support other aspects of children's personal and emotional development. For example, staff praise children's efforts during activities to build their confidence and self-esteem. Staff help children to behave well during indoor activities and extend their listening skills. For example, during story time staff sit younger

children, who are less able to focus, next to them to keep their attention and encourage them to listen. Staff help children to learn about good hygiene routines and healthy eating to support their physical development.

Outcomes for children require improvement

Overall, children are prepared for their next stage of learning including for school. For example, the oldest children are confident to use mathematical language and know their numbers. Babies explore their environment with growing confidence and interact with staff and visitors. However, children do not learn how to keep themselves safe in different situations to support their well-being and achieve the best outcomes.

Setting details

Unique reference number	EY443480
Local authority	Southwark
Inspection number	1077579
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	26
Number of children on roll	32
Name of registered person	Joy Inemesit Alli
Registered person unique reference number	RP515005
Date of previous inspection	17 September 2014
Telephone number	07904047117 02077329632

Rye Garden Day Nursery registered in 2012. It operates from Peckham Rye Park, within the London Borough of Southwark. The nursery is open each weekday from 7.30am to 6pm, for 50 weeks of the year. There are seven members of staff. The manager has early years professional status, one member of staff holds a qualification at level 3 and two hold a level 2 qualification.

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