

# Hopscotch Day Nursery

98 Wellsway, Bath, BA2 4SD



<b>Inspection date</b>	9 November 2016
Previous inspection date	18 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and staff have a good commitment to improving outcomes for children. They use effective systems to evaluate the quality of the provision. They seek the views of children and parents to help identify how the setting can improve still further.
- Staff have a good understanding of how children learn and they plan challenging activities. They complete regular assessments and leaders monitor children's achievements so staff can plan for children's future learning. Children make good progress.
- Staff support children well to understand about differences and similarities between themselves and others. For example, children are enthusiastic in taking part in Spanish lessons and learn other languages through enjoyable rhymes and games.
- Staff are positive role models for children. They employ a range of strategies to manage children's behaviour successfully. Children's behaviour is good.
- Staff develop strong relationships with parents and other professionals and early years settings. They work closely to meet children's care, development and learning needs.

### It is not yet outstanding because:

- At times, children do not have notice when activities are changed and their games are sometimes brought to an end with little warning. This does not support children to prepare and to develop independence in their learning.
- Staff do not consider fully the needs of the youngest children during large group activities, to support their learning in the best possible way.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer more support for children to become involved in daily routines to develop their independence more fully
- review planning for large group activities to more effectively consider how to include the best possible learning opportunities for the youngest children.

### Inspection activities

- The inspector observed activities and the quality of teaching throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, self-evaluation, observation, assessment, planning records and documentation linked to checking children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed training to develop their awareness and confidence in child protection issues and to help them to identify any children who may be at risk of harm from extreme behaviours and views. They are knowledgeable about what to do if they have a concern about a child's welfare. Recruitment and induction procedures are rigorous to help ensure the ongoing suitability of staff. Leaders have developed effective systems to support the well-qualified staff. For example, they have regular supervision and team meetings to help develop staff practice. Leaders support the well-qualified staff with training opportunities to update their professional knowledge and expertise. This has a positive impact on children's learning outcomes. For example, staff have used new knowledge well to support children's creativity with the focus being towards experiences for children to explore their senses.

### Quality of teaching, learning and assessment is good

Leaders and staff regularly seek information from parents about what their children already know and can do and their changing interests. This enables staff to plan very effectively for children's continued learning. Staff provide a stimulating environment with a good range of resources to explore and discover. Younger children are supported well in the setting. For example, babies enjoy the experience of exploring paint and glitter and making marks with their hands and feet. Children express themselves creatively and explore materials that build their interest in early writing.

### Personal development, behaviour and welfare are good

Children settle quickly, are happy and confident, and feel safe and secure in a nurturing and calm environment. This supports their emotional well-being. Children are kind, considerate and caring towards younger children. For example, older children enjoy helping staff dress younger children in their coats for outdoor play. Children's health and well-being are supported well by the staff. All children benefit from outdoor play and exercise to support their physical development. Staff support children to develop good independence skills. For example, children confidently serve themselves at mealtimes.

### Outcomes for children are good

All children make good progress in the setting. They develop good skills that prepare them well for their future learning and starting school. Children develop a good knowledge of their local community. For example, children visit local community cafes and use public transport to visit the local library and other places of interest. Children develop good literacy and mathematical skills. For example, they learn to make links with letters and sounds and confidently recognise numbers, count objects and talk about the towers they build being taller than themselves.

## Setting details

<b>Unique reference number</b>	EY359727
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	1062085
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Hopscotch (Bath) Limited
<b>Registered person unique reference number</b>	RP535416
<b>Date of previous inspection</b>	18 February 2013
<b>Telephone number</b>	01225 448 191

Hopscotch Day Nursery is privately owned. It registered in 2007. The nursery operates from a large ground floor hall in Bath. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery is open each weekday from 7.30am to 6pm. It opens all year round. There are nine staff working with the children; of these, one holds an early years qualification at level 6, and a further five hold early years qualifications at level 3.

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