

Oliver's Battery Pre-School

c/o Oliver's Battery Primary School, Austen Avenue, Oliver's Battery, Winchester, Hampshire, SO22 4HP



Inspection date

Previous inspection date

9 November 2016

5 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors the quality of teaching well. She helps staff to develop their professional skills and understanding through support and training, to provide better outcomes for children.
- Staff assess children's learning and development effectively across all areas. They use their good knowledge of children's interests and capabilities well to plan for further successes. Children, including those for whom the provider receives funding, progress well in relation to their starting points.
- Staff help children to develop a good understanding of the rules and boundaries that keep them safe. They provide good opportunities for children to take turns and share. Children behave positively.
- Relationships with parents and other professionals are good. Staff share information about children's learning and care with others to provide effective levels of continuity.
- Children form strong bonds with staff. They are confident and settle quickly when they first arrive.

It is not yet outstanding because:

- Staff sometimes carry out tasks for children without finding out first if they can manage these for themselves to further encourage their independence.
- Staff do not use all opportunities to encourage children to use technology, particularly those children who prefer to learn outside and do not attend all day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to do things for themselves to develop their independence further
- review opportunities for children, particularly those who learn better in the outside areas, to use technology for a purpose.

Inspection activities

- The inspector looked at the areas of the premises that children use.
- The inspector spoke to the manager and staff to determine their understanding of the early years foundation stage requirements.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to gain their views.
- The inspector sampled written policies and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The manager, who is also the nominated person, encourages good use of self-evaluation to identify and make ongoing improvements to the experiences staff offer children. Staff encourage children to develop a good awareness of how to keep safe. For instance, children take part in emergency evacuations and learn how to exit the pre-school quickly. The manager oversees staff who carry out risk assessments and daily checks of the equipment and areas children use to ensure it remains suitable. Safeguarding is effective. Staff understand their responsibilities and know how to recognise and report concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff have high but realistic expectations of what children can achieve. They help children to recognise and celebrate their successes. Staff skilfully question children and provide good opportunities for children to extend their vocabulary and thinking skills. They provide stimulating activities to support and develop children's interests effectively. Children enjoy many opportunities to develop their physical skills. For example, they enthusiastically copy the actions to songs, use ride-on toys, and balance and move as they take part in small group games in the garden. Staff encourage children to be aware of people's differences. For instance, children enjoy learning about other cultures and disability.

Personal development, behaviour and welfare are good

Staff help children to learn effectively about supporting their own good health. Children wash and dry their hands before they eat and after they use the toilet. They enjoy discussing washing away the germs that can make them ill. Meals and snacks are healthy and meet children's dietary needs effectively. For lunch, children bring in healthy food from home or receive a hot meal. Staff help children to prepare for changes in their lives. For example, older children enjoy meeting their new teachers as they get ready to go to school. They also visit local primary schools where they become familiar with new people and places.

Outcomes for children are good

Children enjoy their time at pre-school and develop useful skills for all future learning. They explore, make predictions and learn about the wider world. For example, they enjoy learning about how noise vibrations can make objects move. Children practise their mathematical abilities. For instance, they count and discuss numbers as they play. Children like to recall and use their imaginations to act out familiar stories.

Setting details

Unique reference number	110494
Local authority	Hampshire
Inspection number	1061205
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	18
Number of children on roll	13
Name of registered person	Olivers Battery Pre-School Playgroup Committee
Registered person unique reference number	RP907718
Date of previous inspection	5 November 2013
Telephone number	07941796958

Oliver's Battery Pre-School registered in 1999. It operates in Winchester, Hampshire. The pre-school opens on Monday, Tuesday and Wednesday from 9am to 3.15pm, and on Thursday and Friday from 9am until 12.30pm. It is open during term times only. There are six members of staff who work with children, all of whom have relevant childcare qualifications. Of these, two staff hold qualifications at level 3, one holds a qualification at level 5 and the manager holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

