

KOOSA Kids After School Club at Springfield Primary School, Sunbury



Springfield Primary School, Nursery Road, SUNBURY-ON-THAMES, Middlesex, TW16 6LY

Inspection date	9 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Self-evaluation is effective. For example, the senior management team and staff work well together to review the provision effectively and make improvements.
- Staff offer children a variety of play activities. Children enthusiastically engage in their play with their chosen friends.
- Staff support children's physical well-being effectively. For example, children enjoy plentiful opportunities for exercise in the fresh air.
- Staff are good role models and provide children with clear guidance. Children are confident and show good levels of independence.
- Staff obtain information from teachers about the focus of children's learning and development. They establish a clear picture of each child's capabilities and provide activities that complement their learning at school.

It is not yet outstanding because:

- Staff do not always provide children with opportunities to develop their own ideas during activities.
- The management team has not fully considered ways to build more effective relationships between staff, parents and children, particularly when new staff start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with consistent opportunities to develop their own ideas during their play activities
- develop more effective ways of building on the relationships between staff, parents and children, particularly when new staff start.

Inspection activities

- The inspector held discussions with the senior management team, supervisor, staff, children, parents and the head of the school.
- The inspector looked a range of documents including some policies, procedures and risk assessments.
- The inspector checked evidence of suitability and staff qualifications.
- The inspector observed a variety of activities.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are fully aware of the procedures to follow if they have child protection concerns. They implement effective risk assessments and monitor children's safety well, and use clear explanations to help children learn to recognise and manage potential hazards. Senior management carries out robust recruitment and induction procedures to check that staff are suitable to work with children. It supports and monitors staff well and has high expectations of them. Staff have opportunities to develop their knowledge and skills such as through in-house training, team meetings and sharing ideas. This helps to ensure the service meets the needs of children and families. Overall, partnerships with parents are good. For example, staff gain information from parents when their child first starts such as through an 'all about me' form. This helps staff understand children's individual interests.

Quality of teaching, learning and assessment is good

Children confidently talk about their day with staff, and chat to visitors and each other. They arrive happily and quickly settle into the routine of the club. Children confidently move around and happily take part in a range of activities. Children have daily opportunities to be active indoors and outdoors. For example, outside, children enjoy using hoops in different ways and show good control rolling them down the hill. Children use their imaginations, for example, when they role-play hairdressers and going to work. They enjoy spending time with each other. Staff help children build on their skills, knowledge and understanding during their play such as recognising colours and encouraging their confidence including speaking in a group.?

Personal development, behaviour and welfare are good

Staff provide a welcoming environment. Children behave well. They are polite and respect the rules of the club. Older and younger children cooperate and play together well. For example, they listen to each other, take turns in games and easily share the resources. Staff help children develop an understanding of how to keep themselves healthy. For example, children choose their individual healthy snacks such as strawberries, cucumber, cheese and toast. They develop their independence and do things for themselves such as buttering their toast. Children develop respect for others and gain a good understanding about backgrounds and cultures that are different to their own. Staff praise children's achievements and help build their confidence and self-respect such as valuing their views and opinions.

Setting details

Unique reference number	EY479198
Local authority	Surrey
Inspection number	982542
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	39
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	Not applicable
Telephone number	0845 094 2322

KOOSA Kids After School Club registered in 2014. The club operates from Springfield Primary School in Sunbury-on-Thames, Middlesex. It is open Monday to Friday from school finishing time to 6pm, term time only. The club employs two members of staff, both of whom have appropriate experience relevant to their role.

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