

Childminder Report

Inspection date

10 November 2016

Previous inspection date

17 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gives high priority to monitoring the indoor and outdoor environments. She identifies and minimises risks to children to help keep them safe and well.
- The childminder checks the progress children make and identifies any gaps in their development. She plans focused activities to support their next steps, to help all children make good progress in their learning.
- Children are secure, happy and confident. The childminder gives them affection and praise, which helps to build on their developing self-esteem.
- The childminder is a good role model and manages children's behaviour using effective techniques. For example, she distracts children to defuse situations and praises their positive behaviour.
- The childminder is evaluative and reflects on how she can improve her practice. For example, she has identified and attended training, which has helped improve her understanding of two-year-old children's development.

It is not yet outstanding because:

- The childminder does not involve parents fully in their children's learning. For example, she does not give them enough details about how to extend their children's learning at home.
- On occasion, the childminder does not encourage children's independence. For example, she misses opportunities to build their confidence in their ability to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more in children's development to help them build on and extend their children's learning at home
- help children to manage tasks for themselves to build on their independence skills.

Inspection activities

- The inspector observed children's play indoors and outdoors and evaluated the effectiveness of a planned activity with the childminder.
- The inspector observed children's meal times and hygiene routines.
- The inspector spoke to a parent and read parents' comments and took account of their views.
- The inspector sampled a range of policies and documentation to keep children healthy and safe.
- The inspector spoke to children and looked at their learning and development records.

Inspector

Jane Winnan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of how to safeguard children and protect their welfare. She is aware of the signs and symptoms that could cause concern and knows how to respond if necessary. She talks to parents about her procedures to explain to them how she keeps children healthy and safe. The childminder develops her knowledge and skills to improve outcomes for children. For example, she has used new knowledge of how young children learn from repetition to help children aged two years to make good progress.

Quality of teaching, learning and assessment is good

The childminder knows the children she cares for well and makes regular observations of their achievements to assess and monitor their progress. She plans a good range of interesting activities and experiences that meets the needs of different groups of children. For example, she reinforces the names of colours as they sort and match bricks to the same coloured plates. The childminder effectively supports children's communication and language development. For instance, she takes children to a language group at the local children's centre and uses information technology to teach children the names and sounds of letters.

Personal development, behaviour and welfare are good

The childminder organises the environment well. She provides children with a wide range of toys and equipment that is freely accessible to them. The childminder encourages cooperation between children and to take some responsibility for their own safety. For example, she teaches them to tidy up toys to keep trip hazards to a minimum. The childminder follows good hygiene procedures, for instance, when she changes young children's nappies. She teaches children the importance of healthy eating. For example, children learn to plant, grow and eat cabbages and strawberries from the garden. The childminder helps children to develop good physical and social skills through a wide range of interesting experiences. For instance, she arranges visits to the local park, library and nearby nature reserve.

Outcomes for children are good

Children make good progress in their learning and development in relation to their starting points, age and ability. They learn a good range of skills to help them prepare for school. Children develop good mathematical skills. For example, they count how many bricks and flowers they have. They learn about technology, for instance they turn on and off a selection of interesting space toys that make sounds and light up. Children develop early literacy skills, for example they enjoy books and use crayons to make marks on paper.

Setting details

Unique reference number	EY417191
Local authority	Croydon
Inspection number	1058950
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	17 October 2012
Telephone number	

The childminder registered in 2010. She lives in Selsdon, in South Croydon, Surrey. The childminding service is open from 8am to 5pm during term time only. She can claim funding for free early education to children aged two, three and four years old. The childminder has a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

