

# Gateway Seafield Portchester

Westlands Grove, Portchester, Hampshire, PO16 9AA



## Inspection date

8 November 2016

Previous inspection date

16 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is ambitious. She asks staff, parents and children to give their opinions and carefully evaluates how any changes will benefit children. She has met the recommendation from the last inspection and has worked well with staff to increase the use of technology in children's learning.
- Staff teach mathematics well and children are excited to share their knowledge about numbers, shapes and sizes. For example, children iced biscuits and some discussed the size of kitchen utensils while others weighed and counted the ingredients.
- Staff are good at teaching children how to look after their own bodies, such as adopting good dental hygiene. They fully involve parents in initiatives to improve children's health and well-being.
- Staff value all children and help them to achieve well. They quickly identify children who need additional support and work very closely with outside agencies to meet children's developmental needs. Children are well prepared for school.

### It is not yet outstanding because:

- Children who prefer to play in the outdoor area do not have access to a wide range of exploratory play opportunities to fully extend their learning.
- Staff do not consistently provide children who play outside with interesting ways to practise their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more opportunities for children who prefer to play outside to take part in exploratory and imaginative play
- provide more opportunities for children to practise their early writing skills to further develop this area of their learning.

### Inspection activities

- The inspector observed children playing in all areas of the pre-school.
- The inspector spoke to parents to gain their views about the pre-school.
- The inspector viewed learning documents and spoke to staff about how they track children's progress.
- The inspector carried out a joint observation with the manager and they discussed the strengths and weaknesses of the activity they watched.
- The inspector read safeguarding policies and spoke to management and staff about the procedures they would follow to protect children.

### Inspector

Julie Bruce

## Inspection findings

### Effectiveness of the leadership and management is good

The manager carefully monitors children's assessments to make sure all children progress well. She talks to staff about ways they can improve children's knowledge. For example, staff identified that children needed to learn more about the communities they live in and provided a good range of enjoyable learning opportunities. Safeguarding is effective. Staff have a secure understanding of the correct procedures to follow if they have any concerns about a child's welfare. The manager meets with staff regularly to discuss any issues and talk about how they can resolve them. She encourages staff to access further training and discusses how this will benefit children. For instance, recent training has enabled staff to better encourage children to develop their speech and ask questions. Staff have good partnerships with parents, which help to meet children's care and learning needs.

### Quality of teaching, learning and assessment is good

Staff involve parents in the assessment process from the beginning. They work together to provide children with challenging but achievable experiences. Staff encourage children to work together and use their listening skills. For example, children played a matching sounds game with musical shakers. Children were patient, identified the correct shakers and practised loud and quiet sounds. Staff understand what children like to play with. They use this knowledge to plan exciting activities for children and to keep them interested in their play. Staff support children's understanding and speech well. For example, they use effective strategies to aid communication and help children by repeating more difficult words.

### Personal development, behaviour and welfare are good

Staff give children clear instructions and children behave very well at all times. They have close relationships with staff and are happy to approach them for emotional support. Staff teach children how to keep themselves and others safe. For example, children carefully passed knives to their friends at snack time. Staff encourage children to move in a range of ways and talk to them about how to stay physically fit. They also teach them to be aware of what is happening to their bodies and to slow down when they are tired. Children are self-motivated and choose resources they enjoy playing with the most.

### Outcomes for children are good

Children are curious to learn new skills and confident to take part in activities. They are very sociable and independent, and they practise the skills they will use in the school environment. For instance, children change their own clothes, play well together and learn to solve problems. All children, including those who have special educational needs and those for whom the provider receives additional funding, make good progress.

## Setting details

<b>Unique reference number</b>	EY458387
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1063301
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Trinity Gateway Community Services
<b>Registered person unique reference number</b>	RP532311
<b>Date of previous inspection</b>	16 July 2013
<b>Telephone number</b>	02392372355

Gateway Seafield Portchester registered in 2013. It is one of five provisions managed under the Gateway Trinity Group. The pre-school is situated in Portchester, Hampshire. The pre-school opens Monday to Friday, from 8.30am to 4pm, during school term times. The pre-school receives funding for the provision of free early education to children aged two, three and four years. There are seven members of staff who work with the children. Of these, one member of staff holds a qualification at level 4, four members of staff hold qualifications at level 3 and one member of staff holds a qualification at level 2. The manager has gained early years teacher status.

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