

Childminder Report

Inspection date

7 November 2016

Previous inspection date

14 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have strong bonds with the childminder. They are clearly relaxed and enjoy her company. The childminder plans settling-in arrangements carefully and ensures that children's emotional needs are met.
- Teaching is overall consistently strong. The childminder plans challenging activities that enthuse and engage children. She skilfully interacts to help children to gain new knowledge and skills in readiness for future learning.
- The childminder places a strong emphasis on promoting children's language and communication skills. She provides names for different objects and encourages young children to repeat words back to her. Children copy familiar expressions and experiment by making different sounds.
- The childminder is committed to improving her service. She meets with other professionals regularly to share ideas and best practice. Self-evaluation is used well to highlight areas for improvement and feedback is obtained from parents and children. This helps to ensure that planned developments are relevant.

It is not yet outstanding because:

- The childminder does not obtain in-depth information from parents about what children know and can already do when they start.
- Teaching does not yet focus well enough on supporting children to further develop their already good mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more-detailed information from parents about what children know and can already do on entry
- enhance teaching skills and provide children with increased opportunities to develop their good mathematical awareness further.

Inspection activities

- The inspector toured the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of adults in the household, children's development records and a sample of policies and procedures.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the childminder about her self-evaluation procedures and priorities for improvement.

Inspector
Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified childminder overall teaches well. She carefully monitors children's progress to identify and close any gaps in their learning. The childminder ensures that her assistant completes all essential training and supervises her well. She has developed good links with other providers and exchanges relevant information to promote consistency in children's care and learning. The childminder follows an effective programme of professional development. This helps to strengthen her knowledge and skills and improve outcomes for children. Overall, partnerships with parents are good. The childminder has positive relationships with parents and keeps them well informed of children's progress. The arrangements for safeguarding are effective. The childminder knows the possible indicators of abuse and has a clear understanding of the referral process. She follows stringent health and safety procedures and provides a safe place for children to play.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic and interacts well with children to guide and extend their learning. She provides a generally good range of activities that she knows children will enjoy. Babies are inquisitive and eagerly explore their surroundings. They excitedly babble and experiment with sound in response to the childminder's warm interactions. Children become engrossed as they excitedly use their senses to explore spaghetti. They pretend to prepare food and play with animal figures imaginatively. The childminder asks a variety of questions and helps children to express their thoughts and ideas. She provides different tools for children to investigate and patiently shows them how to use them. The childminder completes regular observations and assessments and uses her findings to accurately plan for children's ongoing learning.

Personal development, behaviour and welfare are good

Children of all ages play amicably together. They behave well and share toys and resources fairly. The childminder reinforces good manners and helps children to consider others. She provides lots of praise and encouragement to aid children's perseverance and boost their self-esteem. Children play outdoors daily and often visit places of interest. They are provided with nutritious snacks and follow good hygiene routines. This helps to support children's good health and physical well-being. Children are helpful and are eager to assist with routine tasks. They are self-assured and confidently make decisions about their play.

Outcomes for children are good

Children make good progress in their learning and development. They are becoming increasingly independent and confidently follow their own interests. Children's communication and language skills are developing well. Babies squeal with excitement and make sounds as they play. Older children engage in meaningful conversations and are beginning to use complex sentences. Children are eager to join in with activities and discussions and are developing a positive approach to learning. This helps to prepare them with key skills in readiness for school.

Setting details

Unique reference number	EY454370
Local authority	York
Inspection number	1066394
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	14 May 2013
Telephone number	

The childminder was registered in 2012 and lives in Haxby on the outskirts of York. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant and holds an appropriate childcare qualification at level 3.

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