

Childminder Report

Inspection date

8 November 2016

Previous inspection date

7 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's welfare has a high priority. The childminder uses thorough risk assessments to identify and minimise any potential risks, indoors and on outings. She ensures children are provided with a safe and secure environment in which to play and learn.
- Children settle happily into the childminder's welcoming home and develop warm trusting relationships with her. She responds to children's emotional needs effectively.
- The childminder plans a good range of activities that interest and motivate children in their play and learning. All children make good progress from their starting points.
- The childminder takes a professional approach to keeping her knowledge and skills up to date. For example, she attends regular training and meets with other childminders to share best practice ideas and keep up to date with recent changes in safeguarding matters.
- All children, including the youngest, benefit from opportunities to develop their creative play. For example, they enjoy exploring paints using their hands as they experiment with the marks they make on paper.

It is not yet outstanding because:

- The childminder does not engage successfully with all parents to share information regularly about children's learning at home.
- Systems to share information with other early years settings that children attend are not fully developed to ensure consistency in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to share information about their children's achievements at home, to make planning for children's learning even better and enable them to make the best possible progress
- extend the range of information shared with other early years settings children attend, to develop a more unified approach to further support children's learning and development.

Inspection activities

- The inspector spoke to children and the childminder, at appropriate times, during the inspection.
- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector toured the parts of the childminder's home that children use.
- The inspector took account of the written views of parents, provided on the day of the inspection.
- The inspector checked evidence of the childminder's suitability checks, looked at a selection of children's records and safeguarding procedures, and discussed her self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends regular training to keep her knowledge and skills up to date. She shares the new information she gains with her assistant, who works with her very occasionally. They have a thorough knowledge of their role and responsibility in keeping children safe and what action they would take if they had concerns about a child's welfare. Overall, self-evaluation and monitoring are used effectively to identify areas of practice and the provision to improve. For example, the childminder has made changes to her garden so that children who prefer to learn outdoors can access this all year around.

Quality of teaching, learning and assessment is good

The childminder is qualified in childcare and uses her good teaching skills to build on what children know and can do. She builds children's communication skills well. She narrates their play and uses good opportunities to model new words and repeat back sounds that children make. For instance, she sounds out animal sounds and sings children's favourite nursery rhymes so that children listen and begin to join in enthusiastically. The childminder makes regular assessments of children's learning to check on their progress and routinely shares children's key achievements with parents.

Personal development, behaviour and welfare are good

Children show they feel happy, safe and secure in the childminder's home. They confidently gain skills in their physical development. For instance, younger children begin to learn to stand as the childminder recognises their growing independence and helps them to gain confidence in their new skills. The childminder provides good opportunities for children to have fresh air and exercise. She takes children to parks and to local toddler groups, and uses regular walking trips to school to help children learn about the benefits of healthy lifestyles. Since her last inspection, the childminder has improved opportunities for children to learn about the wider world. This helps children to learn to value and respect the differences between themselves and others.

Outcomes for children are good

All children make good progress from their starting points and develop a good foundation for their future learning. They gain skills in their physical development and confidently attempt new tasks. For example, they develop good coordination skills as they learn to feed themselves independently. Children learn to keep themselves safe; for instance, the oldest children are taught about how to use computers safely. Children enjoy being able to choose toys and resources that interest them. For example, younger children enjoy selecting items from the childminder's treasure basket and explore the texture of wooden eggs, fir cones and other natural resources.

Setting details

Unique reference number	EY446819
Local authority	Hampshire
Inspection number	1062612
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	8
Name of registered person	
Date of previous inspection	7 February 2013
Telephone number	

The childminder registered in 2012 and lives in Aldershot, Hampshire. The childminder's husband is her assistant, and works with her very occasionally. The childminder provides care for children Monday to Friday from 8am to 6pm, for most of the year. She receives funding for the provision of free early years education for children aged two, three and four years. The childminder holds an appropriate early years qualification at level 3.

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