

Childminder Report

Inspection date

9 November 2016

Previous inspection date

10 October 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not informed Ofsted of changes she has made to her provision. For example, she has failed to notify that she is working with an assistant. Additionally, she does not have a written safeguarding statement. These breaches relate to the requirements of the Childcare Register.
- The childminder does not use information from her assessments of children's learning to plan challenging activities, in particular to help children become less distracted and more engaged to learn. This hinders children from making consistently good progress, in readiness for school.
- The childminder does not ensure that all necessary documents needed for the inspection are made available, such as those relating to the suitability checks of her assistant.
- The childminder does not reflect effectively on her service. She has not identified weaknesses in her practice or maintained the quality of the provision successfully.

It has the following strengths

- The childminder is kind and caring towards the children. Children generally show that are happy and form strong bonds with her.
- The childminder builds secure partnerships with parents and other professionals. She keeps them informed about children's ongoing learning and development.
- Children learn about the importance of healthy lifestyles. For example, the childminder provides nutritious food and implements hygienic practices.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ keep Ofsted informed of the name, date of birth, address and telephone number of any person aged 16 years or over working on the premises	14/11/2016
■ keep and implement a written statement of procedures to follow for the protection of children, intended to safeguard the children from harm	14/11/2016
■ improve the use of observations to plan challenging experiences for children across the areas of learning, particularly to engage and motivate them to learn more effectively	28/11/2016
■ ensure all documents and records are easily accessible and available for inspection purposes.	14/11/2016

To further improve the quality of the early years provision the provider should:

- develop more effective self-evaluation processes to identify weaknesses in practice and improve the quality of the provision.

Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at relevant samples of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a suitable knowledge of what to do if she has any child protection concerns, including who to contact. However, the childminder does not ensure that she notifies Ofsted of all relevant changes, including working with an assistant, which puts children at risk. She has however, made her own checks on the assistant to ensure her suitability, but was not able to make these documents available for inspection. The childminder has met her recommendation set at the last inspection and has made some improvements, such as supporting learning outdoors. However, her processes for evaluating her setting are not rigorous and she does not thoroughly check to ensure she that she is meeting all requirements. The childminder participates in some continued professional development. For example, she attends training by the local authority on areas of interest and understands how to support any staff in their roles.

Quality of teaching, learning and assessment requires improvement

The childminder provides a suitable range of resources to support children's interests. She helps children to learn about the wider world. For example, she invites children to investigate leaves in the outdoor area while talking about the changes to the weather. The childminder helps to build on children's creativity. For example, she supports children to dress up and act out role play experiences. However, the childminder does not use the knowledge she has gained from her observations to keep children engaged for long periods or fully challenge children to extend their knowledge. The childminder assesses some of children's progress and shares this with parents, although she does not link what she knows about children's achievements consistently into her planning.

Personal development, behaviour and welfare require improvement

The children feel settled in the childminder's home and display a sense of belonging. The childminder encourages children to be independent and try things for themselves. For example, they follow self-care routines well. Overall, children behave well and begin to form friendships with one another. However, due to weaknesses in planning challenging learning experiences, some children lose focus, particularly older children, and need reminding of expectations such as to share toys and resources with others. Children are active and have opportunities to learn outdoors. They benefit from eating a range of nutritious food which the childminder provides.

Outcomes for children require improvement

Children enjoy choosing resources and independently manage daily care routines. They develop strong physical skills and enjoy jumping and climbing. Older children explore early mathematical concepts such as capacity. However, due to weaknesses in planning and assessment, children do not make good enough progress from their starting points.

Setting details

Unique reference number	EY359482
Local authority	Barnet
Inspection number	1062082
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	10 October 2013
Telephone number	

The childminder registered in 2007. She lives in the London Borough of Barnet. The childminder operates Monday to Friday from 7.15am until 6pm, all year round. She holds a qualification in childcare at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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