

Little Sunshines Day Care

12 Hemming Way, Bishops Cleeve, Cheltenham, Gloucestershire, GL52 8DN



Inspection date	9 November 2016
Previous inspection date	11 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management has high expectations and evaluates practice, and the quality of the provision, to make focused improvements. The manager monitors staff well and plans professional development opportunities to increase their knowledge, to support them to provide good learning experiences that benefit the children.
- Staff monitor children's learning and development to help them plan suitable activities to help children achieve their next steps in learning. All children, including those with special educational needs and those learning English as an additional language, make good developmental progress.
- Children form strong attachments with key persons, who know children well and plan for their specific needs. Children develop good self-esteem and self-confidence.
- Overall, staff form good relationships with parents, schools and other professionals involved in children's care and learning. Staff prepare children well for moving on in their learning and to school.

It is not yet outstanding because:

- Staff miss opportunities to share information with parents to better support continuity in children's care, learning and development between the home and the setting.
- At times, the oldest children do not have as much support as they need to build successfully on their interests and make the best progress possible in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work in even closer partnership with parents to share information consistently about children's care and learning, to provide further continuity for children
- provide the oldest children with even more support to build on their interests and extend their learning fully.

Inspection activities

- The inspector observed the quality of the teaching inside and outside.
- The inspector sought the views of parents spoken to during the inspection.
- The inspector spoke with staff and children at appropriate times during the inspection, and held a leadership and management meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector sampled paperwork including children's records, policies and procedures, accident records, risk assessments, planning and self-evaluation.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager has plenty of enthusiasm for making changes to improve practice within the setting to enhance children's learning and development. For example, staff attended training to update their knowledge and skills about how to support further children's achievement in language development. In addition, the manager has reviewed the learning environments and has targeted plans to adapt the available space to benefit children further. Safeguarding is effective. The manager ensures staff's ongoing suitability to work with children. All staff keep their child protection knowledge up to date and understand how to support children's welfare.

Quality of teaching, learning and assessment is good

Key persons use observations and assessments well to monitor and plan for children's learning. For example, staff encouraged babies to explore the sounds of different musical instruments and to see what happened when they pushed the handles down on the spinning tops. Staff support older children to think and solve problems well. For example, they encouraged children to work out how to fix the pipes together outside, to enable them to pour water through and collect it in jugs. Toddlers had fun as they explored natural materials. Staff provided descriptive words for the sounds the leaves made which the children copied, extending their vocabulary. Staff develop children's understanding of early mathematics well. For example, they counted the number of toy bricks the young children had in their tower and named the shapes they had posted in the shape sorter.

Personal development, behaviour and welfare are good

Overall, children's behaviour is good and they learn to respect others. Older children learn to take turns and share well. For example, they asked staff for the sand timer to let them know when it was their turn to ride a bike. Staff teach children from an early age to care for the toys and the environment. For example, they signal tidy-up time and help the children to sort the toys back into the correct boxes. Children learn about healthy food choices. For example, they talked about how the 'yummy' fish pie helps them to grow big and strong. Staff teach children about other cultures. For example, they plan activities around different celebrations, use words in children's home languages and share stories and rhymes from different countries.

Outcomes for children are good

All children are making good progress overall. They are confident communicators and develop positive attitudes towards learning. Older children practise letter sounds in small groups, identifying letters in words and their own names. Toddlers competently use forks and spoons to feed themselves. Babies show curiosity about their environment, pulling themselves up to walk and exploring the marks they can make with large chalks.

Setting details

Unique reference number	EY361128
Local authority	Gloucestershire
Inspection number	1062093
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	33
Number of children on roll	57
Name of registered person	Little Sunshines Day Care Partnership
Registered person unique reference number	RP527272
Date of previous inspection	11 December 2013
Telephone number	01242674613

Little Sunshines Day Care registered in 2007. It is privately owned and operates from a purpose-built, single-storey building in a residential area of Bishops Cleeve, near Cheltenham, Gloucestershire. The setting is open each weekday from 8am until 6pm, all year round. The setting closes for one week between Christmas and New Year. The setting receives funding for the provision of free early education for children aged two, three and four years. There are nine members of staff employed to work with the children, a cook and a cleaner. All staff working with the children hold appropriate early years qualifications; one at level 4, seven at level 3 and one at level 2.

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