

Childminder Report

Inspection date	10 November 2016
Previous inspection date	26 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are effectively safeguarded. Appropriate measures are in place to minimise potential risks. The childminder uses a range of detailed policies and procedures to support her safe practice.
- Partnerships with parents are good. Parents are well informed to support children's continued learning at home.
- Children are settled, happy and enjoy positive relationships with the childminder and her assistants. Regular praise and encouragement are provided and this has a positive effect on children's confidence and emotional well-being.
- Children behave well. The childminder guides children to share and take turns during play. Children are considerate towards others and friendships are well developed. They learn from each other as they play cooperatively together.
- The childminder continually observes and assesses children's good progress. She identifies any gaps in development and plans activities to support learning.

It is not yet outstanding because:

- Opportunities for children to play and explore outside are not fully maximised, particularly for those children who prefer learning outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further opportunities that enable children to be outside, particularly for those children who learn best outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector reviewed evidence of the suitability of the childminder, her assistants and other adults living within the home.
- The inspector took account of written comments from parents.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of how to keep children safe from harm and understands the procedures to follow should she have any concerns about their welfare. Assistants working alongside the childminder are effectively supervised. The childminder makes good use of links with other childminders and support networks. She uses these effectively to share ideas, ensure that her knowledge is up to date and make changes to her practice. The childminder evaluates the service she provides. She regularly seeks the views of parents, assistants and children to improve her practice. Parents state, 'fun educational activities have helped my child to develop their skills, confidence and language'.

Quality of teaching, learning and assessment is good

The childminder and her assistants work well as a team to ensure that children are engaged and occupied by a variety of activities. Overall, children of all ages enjoy their play and are progressing well. The childminder continually talks to children during their play, models language and introduces new vocabulary. This helps to support children's communication and language development. Regular and detailed observations of children's achievements are recorded and shared with parents. The childminder effectively uses this assessment information to ensure that the activities are tailored to children's individual needs. Any gaps in children's learning are addressed.

Personal development, behaviour and welfare are good

Children learn how to keep themselves healthy and the importance of a healthy lifestyle. They enjoy a range of nutritious meals and learn where their food comes from by growing their own vegetables. The childminder reminds children to cover their mouths when coughing to prevent germs from spreading to others. The childminder is gentle and calm in her interactions with babies and children, and positive relationships are enjoyed. Children are content and relaxed in their surroundings, which contributes to their emotional well-being. Overall, children's interests and opinions are considered well when activities are selected. For example, children's confidence and independence are well supported as they select play materials and resources.

Outcomes for children are good

Children are active learners who explore their environment with enthusiasm. They are confident, inquisitive and have a desire to be busy. Children are making good progress in all areas of development and are working at expected development stages for their ages. Children's attainment is sustained by high-quality interactions and teaching. Children demonstrate a good attitude to learning. They are well prepared for the next stage in their development and, eventually, the move on to school.

Setting details

Unique reference number	312187
Local authority	Tameside
Inspection number	1059542
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	18
Number of children on roll	20
Name of registered person	
Date of previous inspection	26 November 2012
Telephone number	

The childminder was registered in 1997 and lives in Droylsdon, Manchester. She operates all year round from 7am to 6.15pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds a qualification in childcare at level 3 and works with two assistants.

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