

Childminder Report

Inspection date

3 November 2016

Previous inspection date

9 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress. This is because the childminder uses her comprehensive knowledge of the children to plan an exciting and stimulating variety of play opportunities and experiences that captures their interest and motivates them to learn.
- The childminder undertakes precise and accurate assessments of the learning abilities and progress of each child. She makes excellent use of the information gained to provide a rich and exciting calendar of activities. As a result, children are exceptionally well prepared for the next stage in their learning and the move to nursery or school.
- The childminder focuses clearly on her own professional development. This enables her to continually develop her knowledge and skills, and enables her to use exceptional teaching so that each child makes the best possible progress.
- The childminder places great emphasis on developing children's understanding of what is acceptable and expected with regard to behaviour. She fosters children's emotional well-being exceptionally well and praises their efforts and achievements. She helps them develop increasingly high levels of confidence and self-esteem.
- The childminder welcomes all children. She ensures that the cultural backgrounds of the children and that of others in society are reflected positively within her setting. Children learn about cultural traditions and celebrations throughout the year. They access a wide range of resources that supports their understanding of diversity and the wider world even further.
- The childminder establishes very effective partnerships with parents and other early years providers involved in children's lives. This enables her to continually enhance her practice and skills, maintain her meticulously high standards and successfully promote exceptional outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent use of self-evaluation to target continued professional development opportunities and drive continual improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults in the home.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of the signs of abuse and her role in protecting children from harm. She is fully conversant with the procedures to follow to raise a concern about a child in her care. The childminder takes very effective steps within her home and garden to continually maintain children's safety and well-being. She relishes ongoing professional development opportunities and works closely with other early years providers to hone her skills and enhance her excellent practice. Through these close professional relationships, the childminder has identified the benefit of gaining the views of other providers about her practice as part of her ongoing self-evaluation.

Quality of teaching, learning and assessment is outstanding

The childminder is highly qualified and uses her expert knowledge of how children learn and develop to plan a stimulating, challenging range of experiences. The childminder knows the children extremely well. She skilfully adapts learning experiences so that all children can take part in their own way and at their own level. The childminder supports children's language and communication skills superbly. She listens intently to what they have to say and asks questions to challenge, extend and build children's understanding. Activities are thoughtfully resourced to provide each child with high levels of challenge. The childminder makes excellent use of all opportunities to ignite children's enthusiasm for learning, such as while they excitedly use their senses to explore conkers and leaves they have collected. Parents benefit from detailed information about their child's progress and development. The childminder works exceptionally closely with parents and other early years providers to promote and continually support children to make excellent progress.

Personal development, behaviour and welfare are outstanding

Relationships between the childminder, children and their parents are excellent. Time is spent gradually introducing children into her home and gathering extensive information from parents about their child's needs. Children who speak English as an additional language are supported superbly to develop their understanding of and use of the English language. This, alongside the skilful support and praise bestowed on them by the childminder helps children rapidly learn to show exceptional kindness and care towards others. For example, children are very supportive of each other as they play, sensitively encouraging younger children to repeat words correctly and to take care of the resources so they are not broken. The childminder encourages children to think about their own safety both inside and outdoors. Children enjoy spending a lot of time outdoors being physically active.

Outcomes for children are outstanding

Children make excellent progress in this stimulating, exciting environment. They have great fun and learn skills that will successfully prepare them for the next stage in their learning. Children are eager to become involved in all activities. Their problem-solving skills develop extremely well and they thoroughly enjoy creative activities. Children are enthusiastic, motivated individuals and relish the opportunity to learn.

Setting details

Unique reference number	EY448250
Local authority	Leicestershire
Inspection number	1065966
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	9 January 2013
Telephone number	

The childminder was registered in 2012. She lives in Cosby, Leicestershire. The childminder operates all year round from 6.30am to 5.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualified teacher status. The childminder provides care for children who speak English as an additional language.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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