

Childminder Report

Inspection date

3 November 2016

Previous inspection date

7 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since her last inspection. She has completed a paediatric first-aid course and attended training to increase her knowledge of how to support children's learning and development.
- The childminder has a good understanding of the children's individual levels of development and what they need to do next to further progress. The childminder plans challenging experiences that the children thoroughly enjoy.
- The childminder supports the children to work together. They readily accept responsibility and help one another in their play and routines. Children's behaviour is good and all of their achievements are celebrated regardless of how big or small these may be.
- Partnerships with parents are secure. The childminder supports parents to understand the seven areas of learning and how young children learn. The childminder shares her knowledge of what the children know and can do and makes suggestions as to how parents can further support their children's learning at home.
- Children's nutritional needs are exceptionally well supported. The childminder encourages the children to learn the names and taste less familiar fruits.

It is not yet outstanding because:

- At times, some aspects of children's mathematical knowledge are not fully extended in a meaningful way as they play.
- The childminder does not always make the most of opportunities to extend the children's thinking skills and further support their developing communication and language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for all children to use mathematical language, count, identify and compare different quantities
- use a wider range of teaching strategies to extend children's thinking skills and further support their developing communication and language.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home, and assessed the impact this has on children's learning.
- The inspector held meetings with the childminder and spoke to the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the written views of parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of her responsibilities and keeps abreast of changes in childcare practice through reading current literature. The childminder has built positive relationships with other providers where children attend more than one setting. She shares her knowledge of the children's development, which supports a consistent approach towards their learning. The childminder is active in promoting outcomes for children and their parents. She effectively evaluates her service and obtains the opinions of parents about the service she provides. Parents share very positive views about the service. They say that their children are happy in the childminder's care and are making good progress.

Quality of teaching, learning and assessment is good

Children are making good progress in all areas of their development. The childminder supports the children effectively as they play on their own or with one another. They have opportunities to be expressive and create their own pictures using a good range of resources. Children learn about the process of change as they mix materials together, such as glue, food colouring and shaving foam. Children use magnets to identify materials with metal properties. The childminder supports the children's physical development indoors. Together they wave a large parachute up and down with balls on the top. The childminder encourages the children to learn to tidy away a lot of balls in a fun way by setting the children challenges to find balls of a similar colour. The children enjoy a game of hide and seek to find chocolate coins in a large pit of balls.

Personal development, behaviour and welfare are good

The children are very happy in the childminder's care; they often laugh and giggle as they play. For example, they laugh out loud when they jump about trying to keep a balloon in the air and not allowing it to touch the floor. The children share extremely warm relationships with one another. They often show a strong sense of care and concern for one another. For example, they help one another turn the tap in the bathroom on and off, and take the foil off their chocolate coins. The children are beginning to understand how to be fair and kind. They readily accept the childminder's instructions to share the chocolate coins fairly, regardless of who found more coins in the game of hide and seek. Very young children are learning how to keep themselves safe. For example, the childminder explains how to safely get on and off small chairs. Children's good health is supported very well indeed. Children have opportunities to play in large open spaces every day and access energetic physical activities indoors. Children thoroughly enjoy eating fruits, such as kiwis.

Outcomes for children are good

Children enjoy their learning and develop good skills in readiness for their future learning as they move on to pre-school and school. Children are becoming confident communicators who enjoy developing relationships with their peers, the childminder and visitors to her home.

Setting details

Unique reference number	EY407466
Local authority	Coventry
Inspection number	1056901
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	7 July 2016
Telephone number	

The childminder was registered in 2010. She lives in Coventry. The childminder operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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