

Childminder Report

Inspection date

7 November 2016

Previous inspection date

7 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has addressed the actions and recommendations raised to improve the quality of care for children. She has improved the methods of assessing children's achievements to ensure any gaps in their learning are quickly identified.
- The childminder has a good knowledge of how to promote children's learning. She observes children as they play and interacts with them subtly, encouraging and supporting their next steps in learning.
- The childminder promotes mathematics and literacy skills well. She introduces counting and books as children play. These are skills that help to ensure children are prepared for the next stage in their learning and for starting school when the time comes.
- Children behave well and play together harmoniously. The childminder is a good role model and she uses clear, positive language about her expectations. For example, she asks the children, 'Are we sharing?'
- The qualified childminder makes good use of training and internet research to keep her personal development up to date. This helps to ensure she reflects the latest guidance in her practice and promotes good outcomes for children.

It is not yet outstanding because:

- The childminder does not always obtain enough information from parents about what their child already knows and can do when they first start.
- The childminder does not always organise her resources to enable young children to have high levels of independent learning when playing and exploring.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more information from parents about what their child already knows and can do when they first start, in order to accurately plan for children's learning from the outset
- make the most of the availability and organisation of resources, so that young children can experience even more opportunities to independently lead their own learning.

Inspection activities

- The inspector viewed all areas used by the children.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the policies and procedures and evidence of the suitability of the childminder and members of her household.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a sound understanding of the signs and symptoms of abuse and where to report any concerns about children's safety. She has attended training to help her to keep children safe. The childminder carefully checks her premises, effectively using risk assessments to identify and minimise potential hazards. The childminder evaluates her practice and seeks the views of the parents and children about the service they receive. She acts on their comments to help her to continually develop her provision to improve outcomes for children. For example, following a parent's request, the childminder organised some trips to a local outdoor play space.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language well. She extends toddlers' vocabulary, repeating their words and adding descriptive words. The childminder gets down to children's level and joins in with their play. Children use small-world toys, reflecting their strong interest in cars. The childminder uses a running commentary as children park their cars in numbered bays and test the speed of cars down the ramp. The childminder speaks with parents daily about the activities that children have enjoyed and their care needs. She finds out about children's interests at home and plans activities to complement these in her setting. For example, a child who visited the zoo at the weekend enjoyed recreating and talking about what had been seen by playing with animals that the childminder provided.

Personal development, behaviour and welfare are good

Children feel emotionally secure in the childminder's home. They form strong attachments with the childminder and regularly go to her for a cuddle or comfort. The childminder has a kind and caring nature. She gives children praise and encouragement during their play, boosting their self-esteem and confidence. The childminder encourages young children to wash their hands before eating. This helps them to learn good personal hygiene procedures. Children spend time outdoors in the fresh air each day. They have opportunities to be physically active, visiting local parks and walking to school to fetch older children. The childminder teaches children safety rules. For example, they learn about walking sensibly and crossing roads safely. The childminder contributes to children's developing social skills, for example, as she regularly meets with other childminders and their children.

Outcomes for children are good

All children make good progress in their learning and development. They demonstrate good communication skills; toddlers attempt complicated words, such as crocodile and xylophone. Children look at books and explore technology as they press buttons to create noises to enhance a story. This helps them to have an early interest in reading. Children develop their problem-solving skills. They explore shapes and space as they negotiate which way to turn toy cars to fit them inside a pretend garage.

Setting details

Unique reference number	EY366215
Local authority	Lincolnshire
Inspection number	1058366
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	7 September 2015
Telephone number	

The childminder was registered in 2007 and lives in Grantham. She operates all year round from 8.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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