

Ashfield Nursery & ELC

South Tyneside Health Care Trust, South Tyneside District Hospital, Harton Lane,
SOUTH SHIELDS, Tyne and Wear, NE34 0PL



Inspection date 22 August 2016
Previous inspection date 12 March 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Leaders and staff do not ensure the highest priority is placed on children's safety and well-being. Risk assessments do not swiftly identify hazards within the environment.
- Staff are not vigilant in supervising children. Accident and incident procedures are in place. However, staff do not administer first aid treatment in a timely manner. This compromises children's safety.
- Leaders do not use supervision sessions effectively to identify gaps in staff's practice and recognise opportunities for further professional development.
- Staff do not provide a range of play opportunities in a stimulating environment. Children do not demonstrate an enthusiasm for learning and become bored and disinterested.
- Staff do not make accurate assessments of children's learning. Activities provided do not focus on what children need to learn next or challenge them. Children do not make good progress towards the early learning goals.

It has the following strengths

- Children are provided with opportunities to develop their mathematical language. For example, staff sit alongside children and encourage them to count during play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure accurate risk assessments are in place to identify aspects of the environment that need to be checked on a regular basis 	05/09/2016
<ul style="list-style-type: none"> ■ ensure good levels of supervision are in place and all accidents and injuries are dealt with in a timely manner 	05/09/2016
<ul style="list-style-type: none"> ■ develop assessment systems that accurately plan for what children need to learn next and offer appropriately challenging activities across all areas of learning 	05/09/2016
<ul style="list-style-type: none"> ■ provide a variety of play opportunities in a stimulating environment that helps develop children's enthusiasm for learning. 	05/09/2016

To further improve the quality of the early years provision the provider should:

- develop supervision sessions that identify the further training needs of staff and help raise the quality of teaching.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector had a tour of the premises.
- The inspector observed children participating in a variety of activities across all age groups, inside and outside.
- The inspector spoke to staff and children and took into account parents' views.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the leadership team and viewed key documents, such as those linking to staff suitability.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. This inspection was prioritised following concerns about an accident regarding a child in the outdoor play area. The inspection found that managers had followed procedures on the day and informed parents and the appropriate authorities in a timely manner. Leaders and staff demonstrate a basic understanding of safeguarding. Risk assessment procedures are weak because only limited information is noted. Risk assessments are not monitored to prevent further incidents. The supervision of children is not robust. Staff are not supported to develop their skills and practice. Although staff supervision sessions are in place, leaders do not use these to evaluate the quality of practice or recognise opportunities for further professional development. A record of complaints is logged and a detailed policy is displayed and shared with parents. Self-evaluation procedures are in place and identify some areas for development. Parents and children have opportunities to offer their ideas and suggestions to improve the quality of the provision.

Quality of teaching, learning and assessment is inadequate

Activities and resources on offer are limited and areas of the nursery room are not adequately equipped. For example, during the inspection, activities to develop children's imagination lacked creativity so children became disinterested and climbed around the paint easel. The most-able children are not appropriately challenged in their learning. Assessments of children's progress are not accurate. This means that children's next steps in learning are not planned for. Staff demonstrate a basic understanding of completing observations of children's learning. Parents have opportunities to contribute to their children's learning.

Personal development, behaviour and welfare are inadequate

Activities provided are not always appropriate for children's age and stage of development. Children become bored and distracted and wander off from routine activities and climb over furniture. Staff give praise and encouragement, which helps children develop self-esteem. Children are generally well behaved. Children are encouraged to develop an awareness of making healthy food choices and tend to their own self-care needs, pouring their own water and serving themselves. This helps to promote their independence skills. Staff do not always administer first aid treatment in a timely manner, a shortcoming which puts at risk children's welfare.

Outcomes for children are inadequate

Not all children work within the appropriate range of development for their age. Gaps in children's learning are too wide. Children are not equipped with the key skills needed for future learning and their eventual move to school. Children are provided with opportunities to develop their early writing skills. They make marks when playing with chalks and other writing equipment.

Setting details

Unique reference number	EY242765
Local authority	South Tyneside
Inspection number	1067717
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	77
Name of registered person	Ashfield Nursery And Early Learning Centre Limited
Registered person unique reference number	RP520256
Date of previous inspection	12 March 2013
Telephone number	0191 4557777

Ashfield Nursery & ELC was registered in 2002. The nursery employs 14 members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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