

# Childminder Report

**Inspection date**

3 November 2016

Previous inspection date

4 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder demonstrates a real warmth towards children in her care. She helps children to develop strong emotional attachments and uses lots of praise to raise their self-esteem and confidence. This helps children to behave well and to develop strong friendships with others around them.
- The childminder shares information with the parents about their child's future learning. She helps parents to be confident in supporting their child's learning at home. This helps children to be ready for the next phase in their learning, including their move to school.
- The childminder includes the parents and their children in the self-evaluation processes of her provision. This helps her to identify and act upon any areas for further improvement over time. Consequently, outcomes for children are good.
- The childminder attends a range of training courses so that her knowledge about how children learn and develop is kept fresh and up to date. She regularly attends childminding forums managed by the local authority. This helps her to share and improve on her own good practice.

### It is not yet outstanding because:

- The childminder has not made strong enough links to consistently share information and work closely with other settings that children attend.
- The childminder does not consistently find out what parents already know about their child's learning and development when they first start, to help inform her assessments of children's starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the links with other settings children attend to promote a more shared approach to children's care and learning
- strengthen partnerships with parents and support them more effectively to share what they know about their child's achievements when children first join the setting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint review of an activity with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of all persons living or working at the setting.
- The inspector read a range of written comments provided by parents and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder checks all indoor and outdoor areas to identify and minimise any possible risks to children. This, along with risk assessing all outings off the premises, helps to keep children safe and well. The childminder implements a comprehensive safeguarding policy and procedures and keeps her child protection training regularly updated. Consequently, she recognises the possible signs of abuse and neglect. Furthermore, the childminder knows what to do and who to contact should she have any concerns about a child in her care. The childminder regularly assesses children's continued learning and monitors the educational programmes effectively. This makes sure that all aspects of children's learning and development are supported and their next steps clearly identified.

### Quality of teaching, learning and assessment is good

The childminder provides a range of challenging activities that links to children's interests. Children become excited as they use stamps to make marks and talk about the various animal shapes they create. They identify colours and begin to count the prints on their paper, supported by the childminder. The childminder engages well with children, using a range of techniques to encourage them to think about what they are doing. Children also recall when they visited the farm as they identify the various animal shapes. The childminder used these opportunities to further enhance children's understanding of nocturnal animals as children talk about foxes and owls. This also helps to foster and extend children's growing vocabulary. These types of activities support children's learning and development and their ongoing readiness for school.

### Personal development, behaviour and welfare are good

Children are becoming increasingly aware of the benefits of a healthy lifestyle. The childminder supports their awareness as she talks about food that is good or not so good for us as they enjoy their healthy snacks. Children enjoy exuberant play in the garden and when visiting the local parks. Here, they take manageable risks in their play, under the close supervision of the childminder and build on their growing physical development over time.

### Outcomes for children are good

Children enjoy creative activities. They use tools and equipment that help them to develop early writing skills. They learn to recognise the letters of their name and are beginning to have a go at writing these themselves. Children develop a love of books and they enjoy story time with the childminder. They enjoy regular visits to the library to choose their own storybooks. Children play with a range of resources that depicts positive images of diversity. They explore a range of festivals around the calendar year. This helps children to be aware of similarities and differences between themselves and people in the local area and wider world. All children, including those receiving funding, make good progress in their learning and development.

## Setting details

<b>Unique reference number</b>	EY340451
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1059736
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 December 2012
<b>Telephone number</b>	

The childminder was registered in 2006. She operates her provision from 7.45am to 5pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate early years qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

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