

Childminder Report

Inspection date

7 November 2016

Previous inspection date

7 October 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to notify Ofsted of changes to people working with her in the setting.
- The childminder does not always make sure that children fully understand group activities before they start, so that they have high levels of engagement throughout.

It has the following strengths

- The childminder is an experienced, knowledgeable and dedicated practitioner. She has a deep understanding of how children learn and helps them all progress well from their unique starting points.
- Teaching is good. The childminder provides a vibrant and inviting indoor and outdoor environment. Children are inspired to explore and develop a thirst for knowledge, and a love for learning.
- The childminder has excellent partnerships with parents who value her very highly. Parents love the electronic updates the childminder sends them, and the regular and detailed information she shares with them about their children's achievements.
- Children form strong bonds with the childminder and feel safe in her care. They go to her for comfort, reassurance and support when they need it. The childminder promotes children's well-being effectively. Children's behaviour is very good.
- The childminder works very well with her regular and occasional assistants. Together they focus on providing high-quality care and education for every child. They seek the views of parents and children to help them improve and meet family needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|--|------------|
| ■ notify Ofsted of changes to people who work in the setting | 30/11/2016 |
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To further improve the quality of the early years provision the provider should:

- strengthen children's level of engagement, ensuring that they understand what they are going to be doing before starting an activity.

Inspection activities

- The inspector viewed all areas of the home used for childminding.
- The inspector undertook a joint observation with the childminder.
- The inspector spoke to children, parents and the childminder during the inspection.
- The inspector observed children inside and outdoors, and assessed the quality of teaching and learning.
- The inspector viewed a range of documentation including, policies and procedures, suitability checks, risk assessments, observation, assessment and planning records, children's records and self-evaluation systems.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder recently employed a new assistant but failed to inform Ofsted about the change. Therefore, the assistant is not known to Ofsted, as required. However, the assistant does have a Disclosure and Barring Service check and has therefore been deemed by the childminder to be suitable to work with children. Therefore, there is no risk to children. The arrangements for safeguarding are effective. The childminder has a good understanding of her duty to protect children from harm. She knows what to do if she has concerns about a child's welfare or development. Policies and procedures are robust and risk assessments are used well to reduce dangers and hazards. Children are well supported to learn how to keep themselves safe and healthy. In addition to her regular assistant, the childminder has three occasional assistants who provide cover in emergencies. She makes sure that they are well supported and have a good understanding of their duty to safeguard children. The childminder accurately assesses children's attainment and tracks their progress over time. She uses this information and tailors her teaching to meet their learning and support needs.

Quality of teaching, learning and assessment is good

The childminder uses a wide range of teaching strategies very well. She helps children to develop a love for reading, rhymes and songs. Children sit together, taking turns to select a favourite puppet and sing songs about them. The childminder sits with children and uses a wide range of words to build their growing vocabularies. Action rhymes promote children's physical skills and help them to follow instructions well. Outside, children re-enact a spider rhyme at the water tray. The childminder promotes mathematical language and concepts well. She helps children to understand the world around them and test out their ideas as they play. Activities and experiences are well planned and ensure that children learn what they need to next. Children's interests are well supported.

Personal development, behaviour and welfare are good

The childminder extends a warm, homely welcome to children and their families. This helps to ensure that everyone feels comfortable when they are in the setting. Children develop independence as they enthusiastically take part in tasks that promote their sense of responsibility. The childminder celebrates children's uniqueness and uses praise effectively to raise their self-esteem and self-belief. Children develop good and close friendships as they play cooperatively together. They spend long periods of time outdoors in a newly developed play space. Good quality resources, toys and tools promote imaginative play and are easily accessible for children. Children are well supported when they start in the setting and settle well.

Outcomes for children are good

All children make good progress. They show a good understanding of rules and routines and are keen to lead their own learning. Children are well supported to keep trying when tasks become tricky. They develop resilience and determination to do things for themselves. Children are ready and prepared well for school when they move on.

Setting details

Unique reference number	317171
Local authority	Cumbria
Inspection number	1064058
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	18
Number of children on roll	8
Name of registered person	
Date of previous inspection	7 October 2013
Telephone number	

The childminder was registered in 1996 and lives in Crosby, near Maryport. The childminder has one regular assistant and three occasional assistants. The setting is open from 7am to 6pm, Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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