

Childminder Report

Inspection date

7 November 2016

Previous inspection date

26 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed all actions and recommendations effectively from her last inspection. She has worked closely with the local authority support adviser to develop her continued understanding of the early years foundation stage. This has had a positive impact on outcomes for children and demonstrates a good capacity to maintain ongoing improvement.
- The childminder builds strong relationships with parents. Parents are complimentary about the childminder and the care and teaching that she provides.
- The childminder demonstrates good teaching skills which support children well as they move on in their learning.
- Children are happy and content in the care of the childminder. They develop a sense of achievement when they complete activities and are encouraged to take pride in their successes.
- Children's behaviour is good and they help to tidy up and listen carefully to instructions. The childminder uses plenty of positive praise.

It is not yet outstanding because:

- The childminder does not always extend younger children's thinking and imagination as well as possible during their play activities.
- The childminder sometimes misses opportunities to promote and develop young children's understanding of how good hygiene practices can contribute to their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seize opportunities to support and extend young children's thinking and imagination
- make even better use of opportunities to help build on young children's understanding of good hygiene practices and how these contribute towards their good health.

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector took account of parents' views, from the written documentation they had completed.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

Inspector

Anthea Errington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has recently updated her child protection training. This helps her to maintain her knowledge and remain up to date with changes to legislation. She demonstrates a clear understanding of the possible signs of abuse and has good systems in place to follow should she have concerns about a child's welfare. The childminder values training and is dedicated in her pursuit of ongoing training and the benefits this brings to children's learning. She engages with other local childminders to share good practice. She has started to evaluate her practice, which supports her in identifying her strengths and weaknesses. She provides questionnaires for parents to make suggestions and help her to develop her provision. The childminder understands the importance of developing close links with other settings to support children as they move on.

Quality of teaching, learning and assessment is good

The childminder talks to children to develop their language and communication skills. For example, she listens carefully to them as they identify the illustrated pictures on the flash cards. She sensitively repeats words back and introduces new vocabulary to them. This builds on their understanding and gives them time to hear and practise new words. Children enjoy rhymes, songs and books to support their early literacy skills. They enthusiastically join in with favourite songs, supported well by the childminder to perform the actions. The childminder regularly observes children's play, tracks their progress and plans interesting learning experiences. For example, she takes children along to group role play sessions, where she helps them to develop their social skills and confidence. Here they learn to interact with their peers, share and take turns. This all helps to support them to make good progress in their overall development.

Personal development, behaviour and welfare are good

Children's good behaviour and individual efforts are given meaningful praise. This helps to promote children's emotional well-being. Children manage their self-care well in relation to their age and stage of development. For example, they take off their own hats and coats and skilfully put on their own slippers. Children learn about the importance of eating well and enjoy freshly prepared fruit at snack time. They benefit from plenty of fresh air and exercise which contributes to their physical well-being. Children are beginning to gain an awareness of other cultures and beliefs. For example, they take part in artwork, cooking and food tasting activities.

Outcomes for children are good

Children are motivated and demonstrate an enjoyment for learning. They settle in easily and respond positively to the childminder's constant encouragement. Toys and equipment are stored effectively and children show increasing confidence when making independent choices. They confidently move around the house to select toys and resources for themselves. Children are developing the confidence and skills they need in preparation for the next stage of their learning, such as nursery or school.

Setting details

Unique reference number	EY333770
Local authority	South Tyneside
Inspection number	1058302
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	26 April 2016
Telephone number	

The childminder was registered in 2006 and lives in Hebburn, Tyne and Wear. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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