

St Johns Nursery & Out Of School Care



St Johns Nursery & Out Of School Care, White Oak Drive, Bishops Wood, STAFFORD, ST19 9AH

Inspection date	4 November 2016
Previous inspection date	14 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the management and staff team have worked hard to make significant improvements. This has had a positive impact on the quality of teaching and outcomes for children.
- Staff provide a welcoming environment that helps children to feel emotionally secure and confident. Children's behaviour is excellent. They share, take turns and listen well.
- Children's similarities and differences are celebrated and valued. Children have a range of opportunities to learn about the community where they live. This helps them to develop respect and consideration for each other and the world around them.
- Parents express a high regard for the nursery and staff. Staff offer regular opportunities to involve them in their children's learning, for example, through sharing information about activities that they can extend at home with their child.
- The manager is a strong leader. She has implemented new arrangements to plan next steps for children's learning and keep track of their development. She closely monitors children's achievements and is able to identify and close any gaps in their learning.

It is not yet outstanding because:

- Activities in the outdoor learning area are not best used to support those children who prefer to learn in this environment.
- Staff do not provide children with a wide range of opportunities to help them develop and extend their early understanding and use of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend learning opportunities in the outdoor area to help children who enjoy spending time outdoors make the best possible progress
- build further on the range of opportunities to encourage and extend children's early understanding of technology and how things work.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a tour of the nursery and outdoor area.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the chair of the committee and the manager. She looked at all relevant documentation, such as the policies and procedures, children's records, self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a group of parents during the inspection and took account of their views.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager, committee and staff understand the safeguarding procedures, which they follow closely to help protect children's welfare and safety. Staff are alert for signs that indicate a child may be at risk and know how to report concerns in line with local procedures. Recruitment, induction and supervision procedures ensure staff are suitable for their roles. The manager ensures staff are continually up to date with changes in legislation. Staff are proactive in seeking out and sharing information with all involved in the care of the children. This collaborative approach effectively supports continuity in children's development. Processes for self-evaluation are good. The committee and manager regularly consult staff, parents and children and consider their views when making positive changes.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children show high levels of engagement during their play. They delight in exploring different textures, such as dry leaves, and quickly develop imaginary play in these using toy dinosaurs. Staff are focused on helping children to enjoy and achieve in their learning. For example, when making firework pictures, they encourage children to persevere when learning to use scissors and keep on trying. Staff support children's communication skills well. They extend their language skilfully during play. Children enjoy listening to different instruments and they join in confidently when identifying if the sounds are loud or quiet. Children have good opportunities to develop their early mathematical skills. Staff talk about different shapes and sizes and encourage children to explore, count and recognise numbers. Children's literacy skills are developing well. They show a keen interest in books and excitedly join in with chosen stories.

Personal development, behaviour and welfare are good

Well-established daily routines enable children to settle very quickly and develop a good sense of belonging. Children have developed secure attachments to their key persons. Staff are excellent role models and children understand what is expected of them. Children have good opportunities to adopt healthy lifestyles. They eat healthy snacks and enjoy regular fresh air and exercise, including going on outings into the village to extend their understanding of the wider world. Children demonstrate good physical skills as they steer wheeled toys around outside and climb up and down the large equipment. They develop control in using pens and pencils and are learning how to form letters.

Outcomes for children are good

Staff provide children with interesting and challenging experiences. As a result, children are inquisitive and enthusiastic learners. They are excited about their play and eager to involve staff and each other. They develop independence and are confident in managing their self-care needs. Children are clearly happy and enjoy their time at the setting. They are making good progress in all areas of development. Staff have a strong partnership with the host school staff. This ensures that children are well prepared for their future learning and for school.

Setting details

Unique reference number	EY308093
Local authority	Staffordshire
Inspection number	1036838
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	15
Number of children on roll	39
Name of registered person	St John's Nursery and Out of School Club Committee
Registered person unique reference number	RP905943
Date of previous inspection	14 January 2016
Telephone number	01785 840 318

St Johns Nursery & Out Of School Care was registered in 2005 and is managed by a voluntary committee. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above and the manager holds level 4. The setting opens Monday to Friday during term time only. Nursery sessions are from 9am until 3pm and the club is open from 7.30am until 9am and from 3pm until 5.30pm. The nursery provides funded early education for three- and four-year-old children.

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