

Field Lane Children's Centre Nursery

Field Lane Primary School, Burnsall Road, Brighouse, HD6 3JT



Inspection date

31 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has failed to ensure staff have a secure knowledge of the safeguarding procedures and policy. Staff do not understand how to report a concern about a senior member of the team.
- The provider does not ensure that staff follow the nursery policy for administering long-term medication to children.
- The provider has not ensured that there are suitable hygienic facilities for changing any children who wear nappies.
- Staff do not make best use of the information gathered from the assessment of children's progress to swiftly identify any areas of learning where progress is not as strong.
- Although there is good communication between staff and parents, specific information regarding children's next steps for learning are not always shared effectively.

It has the following strengths

- Staff offer praise when children respond well to instructions and complete tasks independently, such as putting on their coat and lining up to go and play outside.
- Staff are sensitive and kind to children. They get to know children and their families, taking time to settle children and making sure they feel safe and secure.
- Partnerships with local schools and outside agencies are secure.
- Children enjoy taking part in large-scale craft and sensory activities with their friends.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that all staff understand and implement the safeguarding policy and procedures, including knowing the procedure to follow if they have a concern about a member of the staff team 	02/12/2016
<ul style="list-style-type: none"> ■ ensure that all staff follow the nursery policy and procedure for administering medicines, specifically when children are prescribed long-term medication 	02/12/2016
<ul style="list-style-type: none"> ■ provide suitable hygienic facilities for changing any children who wear nappies. 	02/02/2017

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and provide more detailed information about children's next steps for learning
- build on the methods used to identify and track groups of children's overall progress and swiftly identify and target any areas of learning where progress is not as expected.

Inspection activities

- The inspector had a tour of the premises.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector held discussions with the management team.
- The inspector conducted a joint observation with the manager.
- The inspector looked at relevant documentation, including planning, observations and assessment records. She also looked at a range of policies, evidence of the suitability of staff and first-aid qualifications.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Some staff are unsure of the correct procedure to follow or where to find the relevant information if a concern is raised regarding an adult working with children. The manager has implemented a range of policies and procedures to support staff practice. However, this has not ensured all policies are stringently followed. For example, staff do not follow the policy for administering long-term medicines. Medicines are not labelled and the correct dosage is not recorded. Furthermore, a written record of each time medication is administered is not maintained. Rigorous recruitment and induction procedures are in place to check the suitability of all members of staff. The manager carries out regular staff supervision sessions. Staff hold an appropriate range of childcare qualifications and access training to further enhance their practice and improve the outcomes for children. Self-evaluation is in place and provides an overview of the improvements the team wishes to make.

Quality of teaching, learning and assessment is good

Staff make regular and detailed observations of children's play. Children make good progress in all areas of learning and especially good progress with their communication and language development. Staff provide regular speech and language support which helps children with identified language delay. Staff play alongside children and talk about what they are doing. They repeat children's key phrases, extend sentences and introduce new vocabulary. Children enjoy making marks as they play creatively together in the outdoor area. Staff exchange information with parents verbally and through an electronic system. Parents have opportunities to share and join in with their children's learning. Staff give clear instructions to children who remain focused and engaged as they mix ingredients to make dough to play with.

Personal development, behaviour and welfare are inadequate

The weaknesses identified in safeguarding impact on children's overall safety and welfare. Arrangements that support children's good health and well-being are not fully effective. Suitable hygienic changing facilities are not provided for children who are in nappies. For example, staff use a mat which is placed on the bathroom floor in one of the toilet cubicles, close to where older children access the toilet. This means children are at risk of cross-infection. Despite this, children have daily exercise and eat healthy snacks. Staff promote the use of good manners and children behave well. In addition, staff invite parents to sessions about health and diet. For example, they recently delivered a session about making soup and the benefits of eating vegetables. Staff minimise children's distress at times of change, such as when returning after a break or in preparation for the transition to school.

Outcomes for children are good

Children make good progress in relation to their starting points. They develop the required skills in preparation for the next stage of learning and for school, such as counting and recognising their name. They develop some mathematical skills as they count and explore numbers. Children are learning about the wider world through stories and celebrations of

culture. They show an understanding of daily routines and are beginning to enjoy joining in together to share learning experiences.

Setting details

Unique reference number	EY482583
Local authority	Calderdale
Inspection number	1000339
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	30
Number of children on roll	15
Name of registered person	North Halifax Partnership Limited
Registered person unique reference number	RP903426
Date of previous inspection	Not applicable
Telephone number	01484 386621

Field Lane Children's Centre Nursery was registered in 2014. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above. The nursery operates from 9am to midday and from 1pm to 4pm Monday to Friday, during term time only. It provides funded early education for two-year-old children.

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