

Brook House Farm Pre-School Centre

Park Lane, Poynton, STOCKPORT, Cheshire, SK12 1RQ



Inspection date	3 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is of a high quality. Staff plan exciting activities based on children's interests and their different levels of development. Children continually engage in good quality learning experiences throughout the day.
- Children show high levels of self-esteem. They build warm, trusting relationships with staff, helping to promote their emotional well-being. All children behave well. They demonstrate good manners, share toys and are kind to one another.
- Partnership working with parents is excellent. The nursery maintains superb communication with them in order to share information about children's progress and achievements. Parents express very positive views about the quality of the provision.
- Partnerships with other professionals are particularly well established. These make a strong contribution to meeting the needs of all children, including those who have special educational needs or disabilities.
- Staff create a welcoming environment where children are safe and looked after well. Staff are strongly committed to providing the highest-quality childcare and are constantly looking for ways to improve their practice.

It is not yet outstanding because:

- Occasionally, staff limit the choices children can make during adult-led creative activities, which reduces their ability to explore and experiment with their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- guide staff to increase opportunities for children to explore their own ideas during adult-led creative activities.

Inspection activities

- The inspector spoke to the provider, manager and other staff at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She completed an observation of staff practice with the manager.
- The inspector looked at a sample of policies, procedures and documents relating to the management of the nursery, including those relating to checks on the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a thorough understanding of wider safeguarding issues and are aware of the local referral procedures to follow if they are concerned about a child. Comprehensive recruitment and induction procedures help to ensure that staff are suitable to work with children. Leaders ensure staff are continually up to date with changes in legislation. They have an overview of all children's progress and any gaps in learning are quickly addressed. Staff work well together as a team. They have regular training, support and supervision, helping them to develop and extend their skills and knowledge further. Leaders constantly review practice to set challenging goals for continuous improvement. They involve staff, parents and children in evaluations of the setting.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of children's development and plan effectively for children's individual needs and interests. Children learn about the natural world through a range of activities. Young children participate in nature walks and pre-school children plan, design and make a bug hotel for the nursery garden. Children develop strong communication skills. Babies express their needs confidently. They point at different toys as they explore sensory resources. As toddlers make cakes and enthusiastically pour, mix and stir materials, staff engage them in meaningful conversations and introduce new vocabulary. Children enjoy practising their mathematical and physical skills as they pour rice between different-sized containers.

Personal development, behaviour and welfare are good

The key-person system supports children's emotional well-being as they join and move through the rooms in the nursery. Staff teach children the importance of hygiene and healthy lifestyles. Children benefit from eating freshly prepared and nutritious meals and snacks, which are prepared on site. Pre-school children talk about why it is important to wash their hands regularly. Visits from a local dentist also encourage children to care for and brush their teeth regularly. Children's independence is promoted well. They zip up their own coats and put on their shoes. Children learn about similarities and differences between themselves and other people. For example, they celebrate different cultures and staff provide opportunities for children to see and use their home language.

Outcomes for children are good

All children, including those who speak English as an additional language and those who have special educational needs or disabilities, are making good progress from their starting points. Children demonstrate very positive attitudes towards their learning and are inquisitive and motivated learners. Children learn a good range of skills that prepares them well for their future learning, including going to school.

Setting details

Unique reference number	EY480868
Local authority	Cheshire East
Inspection number	987980
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	70
Name of registered person	Gillian Louise Forrest
Registered person unique reference number	RP513811
Date of previous inspection	Not applicable
Telephone number	01625 859243

Brook House Farm Pre-School Centre opened in 1990 and is managed by a private individual. It employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications, including 12 at level 3, one at level 2 and one at level 6. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs or disabilities and children who speak English as an additional language.

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